



**KING EDWARD VI
HANDSWORTH WOOD
GIRLS' ACADEMY**

Educational excellence for our City

Provider Access Policy

<i>Responsible Board</i>	Academy Trust Board
<i>Foundation Department</i>	Education
<i>School Policy Officer</i>	Sobia Yousaf
<i>Date Adopted</i>	March 2023
<i>Last Review Date</i>	May 2025
<i>Next Review Date</i>	March 2026
<i>Version</i>	2

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)

- answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

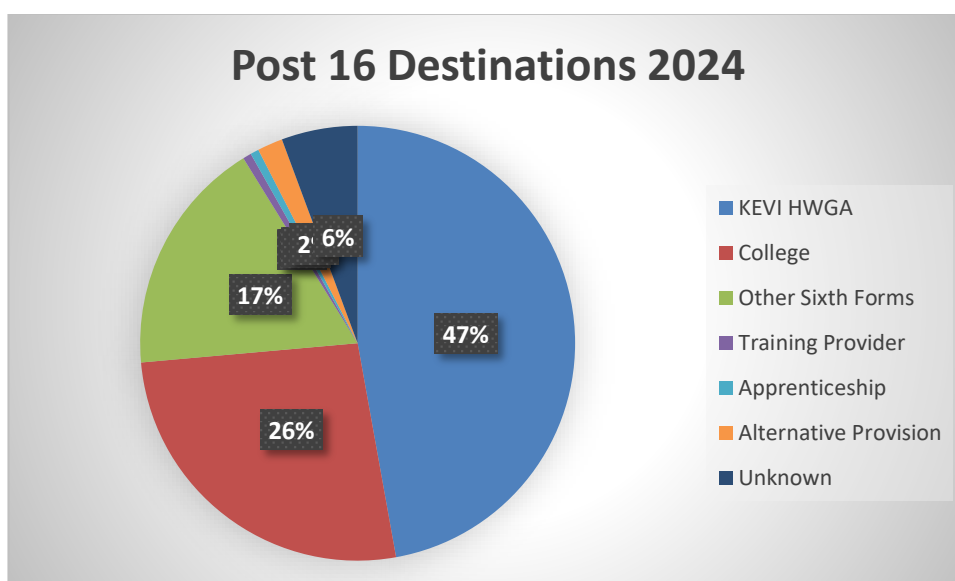
Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

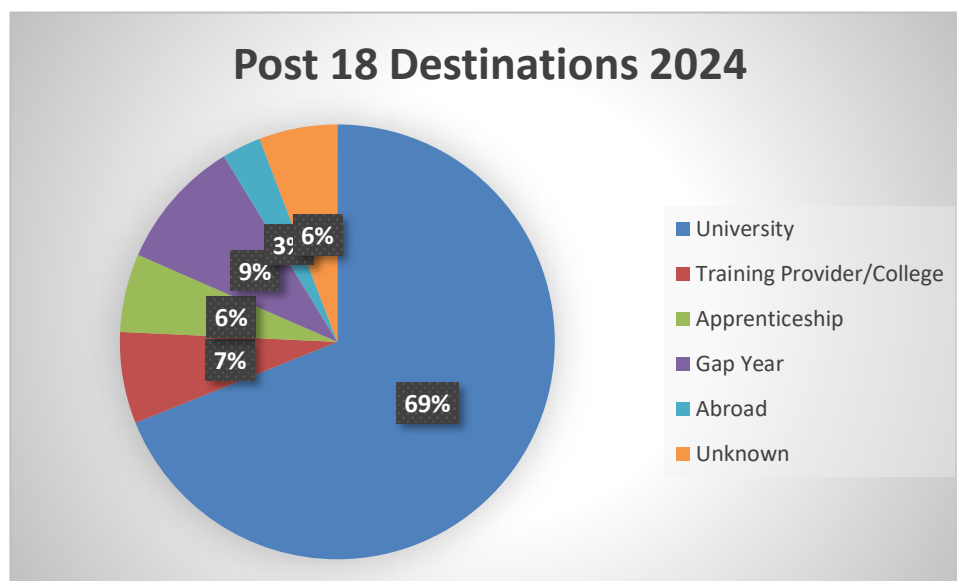
- Shakespeare Martineau
- RAF
- NCS
- PwC
- Newman College
- IntoUniversity
- University College Birmingham
- Birmingham Metropolitan College
- ASK Apprenticeships

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:



Last year our year 13 pupils moved to range of providers, locally and nationally, after school:



100% of students that have chosen to go to university are undertaking an undergraduate degree course, with 19% of those students taking a foundation year route. There is a wide variety of courses taken, including Neuroscience, Psychology, Education, Accounting & Finance, Politics, Pharmacy, Optometry, Law, Chemical Engineering, Biomedical Science, Mental Health Nursing, Radiography, Paramedic Science, Business, English, Textiles, Economics, Dentistry, Medicine and more.

The higher education institutions that our students have chosen to attend in 2024 are:

- Aston University
- Birmingham City University
- University College London
- Coventry University
- Newman University
- The University of Law
- University of Birmingham
- University of Leicester
- University of Northampton
- University of Southampton
- University of Warwick
- University of Wolverhampton

Management of provider access requests

Procedure

A provider wishing to request access should contact Miss Noshin Yasin, Aspirations Leader, by calling the school on 0121 554 8122 or emailing her on nyasin@hwga.org.uk.

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents/carers.

Please speak to our Aspirations Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8			Developing skills and creating awareness around different sectors and professions. Working in partnership with external providers, e.g. DWP, Time2Act, Matt Franks, Channel 4, Accelerate Studios, etc.
Year 9		KS4 Pathways Day – Subject specialists to give presentations to pupils, so they can make informed GCSE Option choices. Personal Development Day – DWP, Channel 4, BWAMS, Oxford Brookes University, University of Birmingham, Sandwell College etc. delivering workshops on Post 16 options and pathways, developing skills, discussing academic routes and exploring careers. JLR Employability Programme.	No Encounters – legislation requires encounters to take place by 28 February if in year 9.
Year 10	Launching the Work Experience Programme.	Personal Development Day: Workshops to be delivered by Talent Foundry, University of Birmingham and other universities, HSBC, DWP, Halesowen College on Post 16 Options, STEM application in careers, Finance/Budgeting. Careers Fair to accompany with more partner organisations, such as ASK, AECOM, etc. Work experience sessions during form time and assemblies.	Work Experience: week beginning 7th July 2025. World of work and employability sessions during work experience week for students unable to secure a placement. University of Birmingham Summer School.
Year 11	One-on-one meetings with Careers Advisor. Post 16 Open Evenings. Post 16 Applications.	One-on-one meetings with Careers Advisor. Personal Development Day: Workshops to be delivered by Talent Foundry, University of Birmingham and other universities, HSBC, DWP, Halesowen College on Post 16 Options, STEM application in careers, Finance/Budgeting. Careers Fair to accompany with more	No Encounters – legislation requires encounters to take place by 28 February if in year 11. Confirmation of Post 16 Destinations.

		partner organisations, such as ASK, AECOM, etc. Post 16 providers' assemblies. Post 16 Open Evenings. Post 16 Applications.	
Year 12	Launching the Work Experience Programme. Personal Development Day – workshops on CV writing, Interview skills, making UCAS applications, Post 18 pathways, Apprenticeships, etc. Careers Fair supported by: KPMG, PwC, WM Police, RAF, Taylor Wimpey, Aon, ASK, HSBC, Mott MacDonald, The Events Company, NHS, Aston University, Oxford Brookes University, Coventry University, Wolverhampton University, Keele University, Staffordshire University, University of Leicester, University of Birmingham, BCU, etc.	JLR Employability Programme. University of Birmingham Routes 2 Professions programme.	Work Experience: week beginning 7th July 2025. World of work and employability sessions during work experience week for students unable to secure a placement.
Year13	One-on-one meetings with Careers Advisor. UCAS and Post 18 Applications. Personal Development Day – workshops on CV writing, Interview skills, making UCAS applications, Post 18 pathways, Apprenticeships, etc. Careers Fair supported by: KPMG, PwC, WM Police, RAF, Taylor Wimpey, Aon, ASK, HSBC, Mott MacDonald, The Events Company, NHS, Aston University, Oxford Brookes University, Coventry University, Wolverhampton University, Keele University, Staffordshire University, University of Leicester, University of Birmingham, BCU, etc.	One-on-one meetings with Careers Advisor. Post 18 Applications. Access to Birmingham scheme.	No Encounters – legislation requires encounters to take place by 28 February if in year 13. Confirmation of post-18 education and training destinations for all pupils.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Aspirations Leader, who will make it available to students. The Resource Centre is available to all pupils at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Yet to be approved by Governors at Curriculum and Standards

Committee

Next review: March 2025

Signed: [name] Chair of Governors

[name] Head teacher