

KEVI HWGA Home-Learning Policy

Why do we have home-learning?

- Education Endowment Foundation has found that effective home-learning can add 5+ months of learning onto a students' school experience.
- Encourage students to develop the skills, intellectual confidence, motivation and self-regulation needed to study effectively as independent and life-long learners.
- Encourage enquiry-based learning to develop deeper learning, supporting everyone to work towards becoming high performance learners.
- Consolidate, reinforce, and extend what students know, understand and can do at school.
- Extend school learning: not all learning takes place at school.
- Involve parents and carers in students' learning and keep them informed about what students are doing at school.
- Help students to get to grips with managing demands, especially at key stage 4 and key stage 5.

Format of Home-Learning:

- KS3 – Core (2 x 20 minutes a week); Options – half-termly, project-based learning.
- KS4 – Core (3 x 30 minutes a week); Options (1 x 30 minutes a week)
- KS5 – all subjects: at least 1 x 60 minutes a week

We are a 1:1 device school and take a blended approach to learning using a range of platforms that we provide for our students to utilise. Students are, therefore, likely to be set home-learning tasks using some of these platforms. These include, but are not limited to:

- MS Teams
- Showbie
- Seneca Learning
- Carousel
- Bedrock Learning
- Sparx Maths

Celebrating and Supporting Home-Learning

Rewards

The purpose of the reward system is to encourage, highlight and recognise the students' hard work and effort. Tying this in with our HPL philosophy and values within school. Some examples of these include:

- Students to receive home-learning specific positives on Arbor
- Sharing of exemplary work in lessons/Teams
- ACP Challenge postcards

- Scholar of the week – phone call from classroom teacher/Head of department

Support

“Some pupils may not have a quiet space for home learning – it is important for schools to consider how home learning can be supported (e.g. through providing homework clubs for pupils).” EEF

Access to broadband, a suitable study space at home or general distractions outside of school may become a barrier to students being able to complete the tasks set independently. When students are unable to complete these tasks, a ‘neutral’ point will be logged on Arbor, which will be monitored by Pastoral Managers in each year group. If a student receives 3 neutral points for home-learning then they will be assigned to an after-school home-learning club.

The after-school home-learning club is there to support all students, especially those who are especially vulnerable, as well as those that are assigned to these sessions. These take place in the LRC.

To further support students, the canteen will hold a breakfast club daily, where students can come and complete their home-learning between 08:00 and 08:30 in the canteen.