

Educational excellence for our City

Provider Access Policy

Responsible Board	Academy Trust Board
Foundation Department	Education
School Policy Officer	Sobia Yousaf
Date Adopted	March 2023
Last Review Date	Feb 2024
Next Review Date	March 2025
Version	2

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)

• answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the <u>Making it meaningful checklist</u>.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

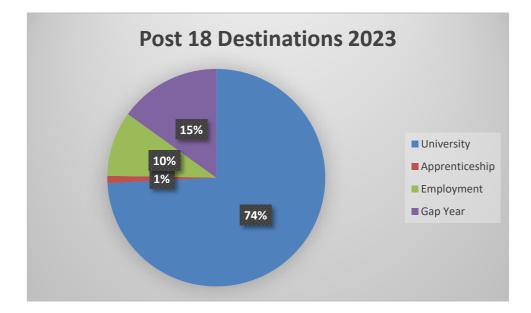
In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Shakespeare Martineau
- RAF
- NCS
- PwC
- Newman College
- IntoUniversity
- University College Birmingham
- Birmingham Metropolitan College
- ASK Apprenticeships

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:





Last year our year 13 pupils moved to range of providers, locally and nationally, after school:

100% of students that have chosen to go to university are undertaking an undergraduate degree course, with 19% of those students taking a foundation year route. There is a wide variety of courses taken, including Pharmacy, Optometry, Law, Chemical Engineering, Biomedical Science, Digital Marketing, Aerospace Systems Engineering, Social Work, Early Years Education, Primary Education, Interior Architecture and Design, Accounting and Finance, Criminology, Nursing and more.

The higher education institutions that our students have chosen to attend in 2023 are:

- Anglia Ruskin University
- Aston University
- Birmingham City University
- City, University of London
- Coventry University
- Newman University
- The University of Law
- University of Bath
- University of Birmingham
- University of Huddersfield
- University of Leicester
- University of Manchester
- University of Warwick
- University of Wolverhampton

Management of provider access requests

Procedure

A provider wishing to request access should contact Miss Noshin Yasin, Aspirations Leader, by calling the school on 0121 554 8122 or emailing her on <u>nyasin@hwga.org.uk</u>.

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents/carers.

Please speak to our Aspirations Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8	Tomorrow's Engineers Week – creation of DNA's to promote engineering-related careers to students (Y7-Y10)	Aspire to Aston - Aston University Schools Liaison Officer presenting a talk on academic pathways in an assembly for all students.	Personal Development Day-Employability workshops, Skills Building workshops, Channel 4, Royal Navy, Accelerate Studios.
Year 9	Tomorrow's Engineers Week – creation of DNA's to promote engineering- related careers to students (Y7-Y10)	KS4 Pathways Day – subject specialists to give presentations to pupils so they can make informed GCSE options choices. Personal Development Day – DWP, Channel 4, BWAMS, Staffordshire University, University of Birmingham, Oxford Brookes University Talk – discussing academic options and pathways. Aspire 2 Aston workshops.	No encounters – legislation requires encounters to take place by 28 February if in year 9
Year 10	Post 16 options assembly with BMet	Personal Development Day - STEM workshops by Talent Foundry and Finance/Budgeting workshops (provider TBC). Work Experience sessions during form time and assemblies.	Work experience – week beginning 8 th July 2024.
	Tomorrow's Engineers Week – creation of DNA's to promote engineering- related careers to students (Y7-Y10) Personal Development Day – Halesowen College, Oxford Brookes University, DWP,		

	University, Cadbury College		
Year 11	Post 16 provider	Meetings with careers adviser	No encounters – legislation
		Post-16 interviews	
	open evenings.		requires encounters to
	Post 16	Careers Fair: Wolverhampton University, University of Law, Halesowen College, Oxford Brookes University, Keele University, Newman University, Staffordshire University, Cadbury College, HSBC, Royal Voluntary Services, Gateley Legal, University of Birmingham, Taylor Wimpey, South & City College Birmingham, RAF Careers, Worcester University, VGC	take place by 28 February
	apprenticeships		if in year 11
	Assembly – ASK Apprenticeships	Personal Development Day sessions: Halesowen College, Cadbury College, HSBC, Royal Voluntary Services, Gateley Legal, South & City College Birmingham, Session on Journalism, Dudley College, Worcester University, Accelerate Studios, VGC	Confirmation of post-16
	Meetings with	,	education and training
	careers adviser	Meetings with careers advisor.	destinations for all pupils
	Post 16 Applications	Post 16 Applications	
	Personal Development Day – Talk the Talk session on planning for the future that focused on CV writing, making post-16 applications (including a brief insight to UCAS applications) and career paths.		

Year 12	Personal	UK University and	Work experience – week
	Development	Apprenticeship Fair	beginning 3 rd July 2023.
	Day - CV and	Birmingham	
	interview skills		
	with a workshop		
	on making UCAS	BT Work ready event	
	applications	-	
	Careers Fair:		
	KPMG		
	WM Police		
	Severn Trent		
	Access - NFTS (Creative RAF		
	Taylor Wimpey		
	Aon		
	ASK		
	HSBC		
	AECOM		
	Birmingham Women's a		
	Trust		
	Mott MacDonald		
	Hanson/Heidelberg Mat		
	Royal Voluntary Services		
	Virgin Media O2		
	Aston University Oxford Brookes Universi		
	Coventry University		
	Wolverhampton University		
	LIS		
	University of Leicester		
	Staffordshire University		
	Newman University		
	BCU		
	Worcester University		
	Keele University		
	University of Birminghar		
	University of Gloucester		
	Personal		
	Development		
	Day workshops:		
	KPMG, RAF,		
	Aon, ASK,		
	AECOM, BWC		
	Hospital, Oxford		
	Brookes		
	University,		

Coventry	
University, LIS,	
Leicester	
University,	
Staffordshire	
University,	
Worcester	
University, Keele	
University,	
Birmingham	
University,	
Gloucestershire	
University.	

	Autumn Term	Spring Term	Summer Term
Year 13	Meetings with	Post 18 assembly	No encounters – legislation
	careers adviser	– Yipiyap	requires encounters to take
			place by 28 February if in
	Warkshana UE	Meetings with careers adviser	year 13
	Workshops – HE	Meetings with bareers deviser	Confirmation of post-18
	and higher		education and training
	apprenticeship	Applying for apprenticeships	destinations for all pupils
	Applications		
	Applying for		
	universities		
	Careers Fair:		
	KPMG		
	WM Police		
	Severn Trent		
	Access - NFTS (Creative		
	RAF		
	Taylor Wimpey		
	Aon		
	ASK		
	HSBC		
	AECOM		
	Birmingham Women's a		
	Trust		
	Mott MacDonald		
	Hanson/Heidelberg Mat		
	Royal Voluntary Services		
	Virgin Media O2		
	Aston University		
	Oxford Brookes University		
	Coventry University Wolverhampton Univers		
	LIS		
	University of Leicester		
	Staffordshire University		
	Newman University		
	BCU		
	Worcester University		
	Keele University		
	University of Birminghar		
	University of Gloucester		
	Personal		
	Development		
	•		
	Day workshops:		
	KPMG, RAF,		
	Aon, ASK,		

AECOM, BWC	
Hospital, Oxford	
Brookes	
University,	
Coventry	
University, LIS,	
Leicester	
University,	
Staffordshire	
University,	
Worcester	
University, Keele	
University,	
Birmingham	
University,	
Gloucestershire	
University.	

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Aspirations Leader, who will make it available to students. The Resource Centre is available to all pupils at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Yet to be approved by Governors at Curriculum and Standards

Committee

Next review: March 2025

Signed: [name] Chair of Governors

[name] Head teacher