

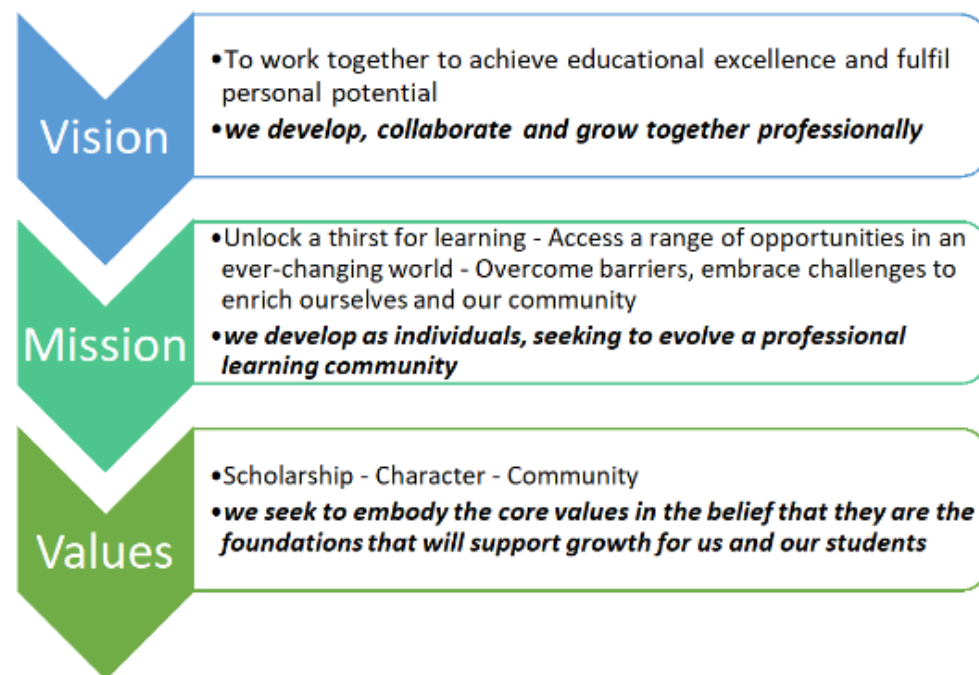
Continuous Professional Learning and Development at KEVI HWGA

Our commitment to you

- **Protected time** for teacher professional learning
- **Membership** to high-quality teacher CPD organisations
- A **purpose-built** professional learning **App** to help drive your journey
- Frequent, **research-led** input to support professional learning
- A **culture of learning** and gaining **professional qualifications**
- **Time within the school day** to meet with your subject team to develop your subject specialism
- Educational research and the **latest publications provided**
- Bespoke teacher development – **Instructional Coaching**
- **Statutory CPD**
- Regular up-to-date **contextual guidance** via our ‘How-To’ sessions

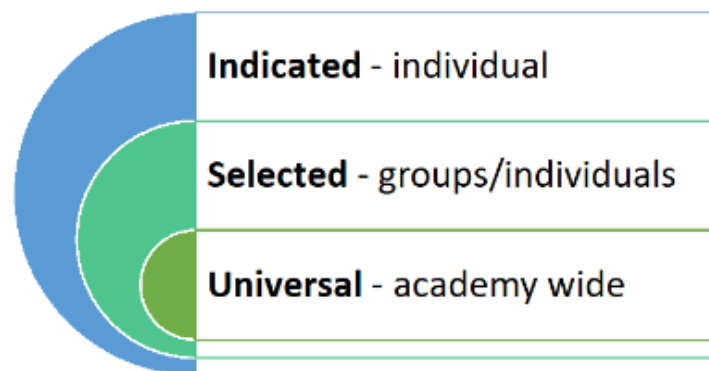
Our philosophy

Professional Learning and Development at KEVI HWGA



Our Learning Journey

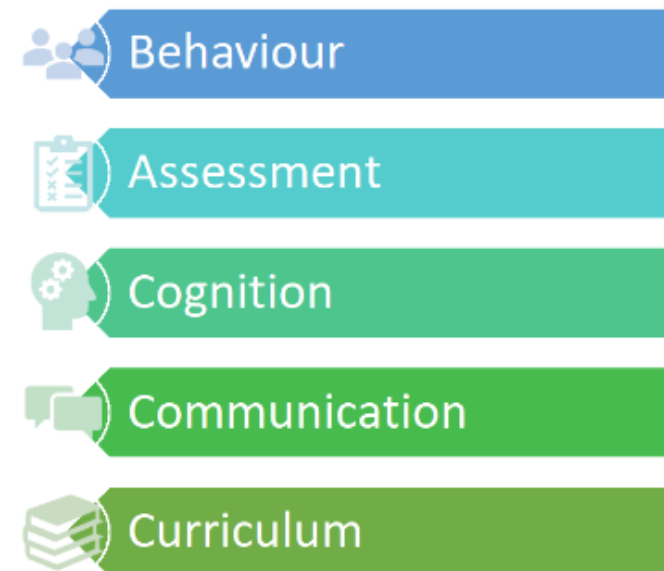
Professional time, space, and support to develop as individual learners and collaborate such that we can support the best possible learning experiences and outcomes for all students



Culture of Professional Development (PD)



Strands to Explore



Our journey

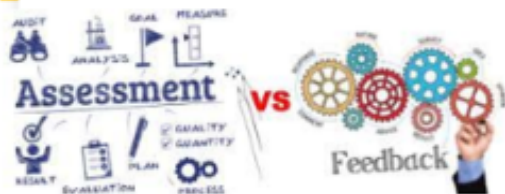
- Evolution of **professional learning programme**
- DuFour's 4 **research questions** underpin all our professional learning
- Our professional learning supports:
 - **Whole-school priorities**
 - **Shared areas of interest**
 - **Individual pursuit of knowledge**
- **Flexible professional learning** – decide what, when and where (*can work from home*)
- Professional trust and **agency** to shape your professional learning

4 Critical Questions

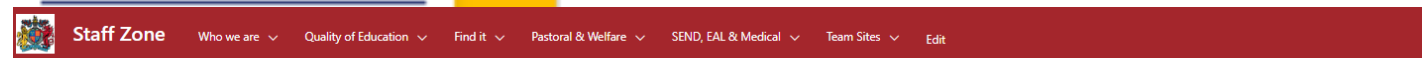
1. *What is it we expect students to learn?*
2. *How will we know when they have learnt it?*
3. *How will we respond when they don't learn?*
4. *How will we respond when they already know it?*

Check for understanding

Have you understood? What have you understood?



Turn & Talk

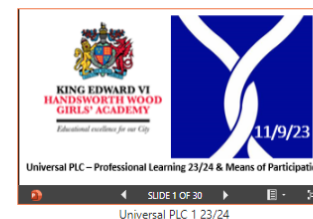


+ New Promote Page details Immersive Reader Analytics



PLCs

R Kanona
Assistant Headteacher – Teaching & Professional Learning



Universal PLC 1 23/24



The Indicated Pathway 23/24



Universal PLC 2 23/24

Accessible
repository of
sessions driving
improvement in
Academy priorities


See below for PLC presentations from the 22/23 academic year and prior



Our underpinning research questions

Our development

PLCs: Direction and Groupings

 **R Kanona**
Assistant Headteacher – Teaching & Professional Learning

PLCs over the next couple of half terms are focused on **tying together** our priorities in classroom practice

Selected PLCs in smaller groups provide opportunities for more **intimate and involved professional discussions**. These sessions will yield **purposeful output** that can be implemented within the classroom to bring about **purposeful outcomes** (scroll to the bottom of the page for session groupings)

These groups will seed organic opportunities to **explore and deepen** individual understanding in your **chosen areas of development** moving forward



Direction of PLCs (shared in September)

- Process starts as individuals and departments
- Moves to areas of commonality, organically developing

4 Critical Questions

1. **What** is it we expect students to learn?
2. **How** will we know

4 Critical Questions

1. **What** is it we expect students to learn?
2. **How** will we know when they have

Check for understanding



**Universal
Face to Face
1/3**

e.g. Whole academy development

**Selected
Smaller Grouped Sessions
1/3**

e.g. Oracy in the classroom

**Indicated
Self-Directed
1/3**

e.g. Metacognition certification

Direction of travel for PLCs in the forthcoming academic year

Our Indicated Pathway App

KEVI HWGA T&PL PROGRAMME

Indicated Professional Learning


23/24 ACADEMIC YEAR

The **Indicated** pathway of professional learning is true **agency** in driving individual practice forward. **Protected** directed time allows the freedom for exploration and development.

Every teacher... they are not go... can be even be...

- Dylan William

	INNERDRIVE	CHARTERED COLLEGE OF TEACHING (CCT)
Access and login	Innerdrive Login Sign in with your hwga email and allotted password	CCT Login Sign in with your hwga email and CCT password
First thing to do...	Click on TeacherCPD - takes you to this page	Go to 'Our Hubs' at the top - you can then select from either the Research, Video or Learning Hub
What does this platform give you...	Each of the nine topic areas features an interactive course, a collection of Expert Insight interviews and further reading resources. Each complete course has a duration of about 90mins	Each Hub allows for exploration based on your interest - threads through them that can tie up learning



KEVI HWGA
HARTWORTH COLLEGE
LEICESTER

Example Pathways:

- InnerDrive 'Delivering Feedback' certification (approx 90 mins)
- 'Expert insights videos on InnerDrive & Padlet Journal reflections' (= 2 indicated sessions)
- Tips for Teacher Podcast - use of Audio Feedback (approx 90 mins)
- & development of use of Showbie + Padlet Journal reflections (= 2 indicated sessions)

Update your pathway development

Additional possibilities...

Podcasts, Blogs & Videos

➔

Educational Research & Literature

➔


Subject Pedagogy & Associations

➔

Rationale behind T&PL at KEVI HWGA

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Rm W106




The Teacher CPD Academy

Teacher CPD Lesson Materials Support Contact Us [My Profile](#)

Our Topics

Build your knowledge, enrich your teaching practice and learn about new teaching strategies with our evidence-informed teacher CPD resources.


Each of our nine topic areas features an interactive course, a collection of Expert Insight Interviews and further reading resources. So, take your pick and start learning.



Cognitive Load Theory

Avoid overloading your students by organising material in a way that allows information to be transferred to their long-term memory.


Start learning



Delivering Feedback

Make your feedback actionable and process-focused. Use effective feedback to empower students to take ownership of learning.

Start learning



Rosenshine's Principles

Apply Rosenshine's 10 Principles of Instruction in your classroom – and learn why they help your students learn more effectively.

Start learning

Useful...

Classroom Management

One Pages (R&L Summaries)

Craig Barton - Tips for Teachers

Teacher membership entitlements...



Our bespoke teacher support – Instructional Coaching

- One-to-one **teacher partnerships**
- Purely **developmental**
- **Time-efficient**
- Driven by **shared goals**

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TEACHING AND PROFESSIONAL LEARNING

Instructional Coaching

N Tamang
Lead Practitioner in Mathematics
Published 27/09/2023

INSTRUCTIONAL COACHING

Access online at steplab.co/beginners-guide

What is Instructional Coaching?

Instructional coaching involves one teacher **working regularly with** another teacher, to help them take small, personalised steps to improve their practice.

Action Steps are pivotal in the process. An **Action Step** is a small and precise strand of teaching identified by the coach. They are purposely chosen as it has the highest leverage, is a small growth in your own practice.

As teachers, we can agree on one thing - **time is precious**. In order to combat this, we are... A drop in will consist of identifying one Action Step and that one granular detail of teaching after. There is no follow up feedback session, there is no after-school meeting, there is no...

At KEVI HWGA, we are **giving everybody the chance to be involved with the Instructional Coaching** at least one half-term. The selection process is completely random so there is no difference... will have an equal chance and be given the opportunity to develop on their existing practice...

Steplab

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Bulletin from Steplab HQ: Would you like some face to face support from a Steplab PD expert? Click here to join one of our drop-in clinics. • 27 Sep [Dismiss me](#) 1 of 2

Lead > **Coaching & study**

King Edward VI Trust > **King Edward VI Handsworth Wood Girls**

Coaching & study

Group engagement stats

Date	Engagement (%)
19/06	43%
26/06	0%
03/07	14%
10/07	17%
11/09	67%
18/09	89%
25/09	78%
02/10	78%

54 Steps achieved 523 Feedbacks given

Refine dashboard data [Reset](#)

Filter [Show all](#)

Programme Any

Search for name ☐ Include whole-school data

[Update dashboard](#)