



Welcome to the Winter 23/24 Edition of the HPL Hub. In this issue, we look at new challenges and ventures within HPL and how we plan to bring in new students to support the learning and lives of all students within our Academy.

1.



HPL AROUND THE ACADEMY

High Performance Learning:
DEVELOPING SCHOLARSHIP

Student **Metathinking**

Creating

Hardworking

Open-Minded and **Empathetic**

Linking

Agile and **Analysing**

Realising



Scholarship Character Community

In my opinion, from Term 1, I think that HPL values have been embedded in majority of my lessons (Yr11). There are many lessons that bring along the characteristics of HPL and I love it, for example, in maths we use precision and accuracy to solve complex questions in the shortest possible time and that the answer must be correct. This is a fantastic opportunity for me as it helps me to practice answering questions in a short amount of time, which is an advantage for my upcoming mock exams. However, I know that sometimes I may be incorrect, but it is fine as mistakes are a part of my progress to become successful. During lessons, if I am stuck, I will ask for help from my teacher and this is another virtue.

Confidence; I think confidence is a wonderful thing to have as I am able to improve myself and it makes me believe that I have the potential to achieve the highest grade as possible. By having confidence, it makes me not to fear/worry about failing as confidence makes me believe that I can try again and again (resilience...). Therefore, it is especially important to have HPL values (resilience) as it develops a positive mindset to try new things and not be afraid of anything.

Yanyi W (Y11)

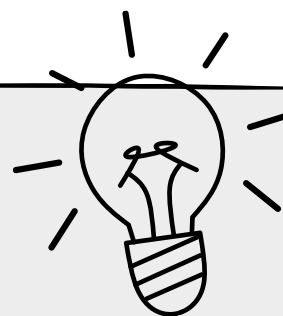
SIXTH FORM SPOTLIGHT

VAA CONFIDENT, ACPs: SELF-REGULATION, FLEXIBLE THINKING AND FLUENT THINKING

ON Monday 13th November, after school, VI Form students took part in an Oracy Traverse. This is an activity that allows for quick fire discussions and a series of interactions with multiple people over a very short period of time. The winter period is a busy period for university interviews and this process was designed to help students feel CONFIDENT in the presentation of themselves to unfamiliar adults in unfamiliar surroundings. Students had to SELF-REGULATE their nerves (of which there were plenty), have FLEXIBLE THINKING when unexpected follow-up questions came their way and demonstrate FLUENT THINKING to ensure their answers connected together cohesively.

They did a brilliant job and the teachers were really proud of them. The doughnuts and cakes that followed ended a very successful session.

2.



3.

ACPS IN THE CLASSROOM

We have had some new teachers join the Academy and we are hoping to have students teach them about what HPL is. History classes often use HPL within their lessons, ACPS that often show up are connection finding, which is connecting current information to information learnt in previous lessons and critical thinking where we compile information effectively to summarise sources. I think that if we, across year groups, could send out a Microsoft form to students and ask how involved they feel with HPL and if it has affected their learning in the first term. Also, an article could be put together to refresh the memories of students and parents, this would be good to let parents of year 7s who might not have come to opening evening know about what tools they could use to motivate and support their child/ children.

(Husnaa A. Y10)

4.

HOW HAVE ACPS HELPED STUDENTS TO LEARN?



At the start of the first term, teachers were focused on routines in lessons and I noticed a slightly smaller use of HPLs during lessons. I think that during department meetings it should be mentioned so HPL can be used more frequently in the upcoming terms. I have seen the HPL boards and displays being a positive impact when visitors or guests come to the school and students can explain what different HPLs are and what their purposes are. It shows that we are doing well as a HPL school and that they are being utilized well in lessons. I have seen the ACPS being used frequently in Miss Imran's Geography lessons where she will introduce them and then explain what part of the lesson they will be used for, or to make it more of an interactive part of the lesson, she'll get a student to say how they's use it during our work. She is one of the teachers who actively involve HPL within their PowerPoints and lessons. I also see them being displayed in maths classes when the I do or you do is up, this could be a beneficial reminder when students need motivation.

(Faiza K. Y10)



FIND THE ACPS

Z H M F T Q O Y T A W Q X J B
E Q N Y T N Q Z J K C N K O B
D M Z M X W E N G N N L O N N
O F T X T O X I D N O L Q I B
N X I A H L I M O H L F L E S
V X A U T O M A T I C I T Y Y
G E O F O Z R G I R X A T L T
L O W O W W T I T C X J C N L
K F E S T I M N I J T J T O B
X O R I G I N A L I T Y N M N
A B S T R A C T I O N C R H J
G E N E R A L I S A T I O N Q
O I X O A X K O Q A H K N N N
T N G H T I I N B Z U G H X F
M B B N Q A H G E B J X N R S

ABSTRACTION AUTOMATICITY GENERALISATION IMAGINATION
ORIGINALITY



Thank you for your continued support of High Performance Learning (HPL) at the Academy - together, we can unlock our children's futures'

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