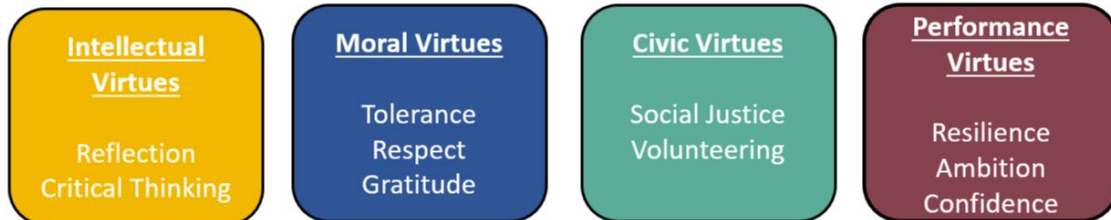


Scholarship, Character & Community Tutor Programme

We believe that Tutor Time is fundamental in promoting the school ethos whilst developing the personal qualities of the students who attend King Edward VI Handsworth Wood Girls' Academy. The objectives of our Scholarship, Character and Community Tutor Programme is to provide our students with a safe and nurturing environment, which develops the necessary values, attitudes and attributes (VAAs) for each of them to lead fulfilled, well balanced, happy and healthy lives.

The Scholarship, Character and Community Tutoring Programme is embedded across KS3, 4 and 5. This programme underpins and supports our academy values of **Scholarship**, **Character**, and **Community**, whilst developing a deep understanding of our Academy virtues and the HPL Philosophy.

Character Virtues



Character and Community Tutor Programme aims to:

Scholarship:

- ✓ Raise aspirations so all students achieve educational excellence.
- ✓ To promote the HPL philosophy of every student has the potential to be a high-performance learner.
- ✓ Unlock a thirst for learning to ensure students develop scholarly behaviours that fully prepare them for the world of work.
- ✓ To equip students with the skills and character traits required for employability and life beyond the Academy.

Character:

- ✓ To develop virtue knowledge and understanding so students can reflect on their own character strengths.

- ✓ To provide opportunities for students to reflect on who they are, and the type of people that they want to become so that they can be the best version of themselves.
- ✓ Promote positive behaviour choices thus keeping themselves and others safe.
- ✓ Allow students to reflect on how to respond when faced with moral dilemmas when two or more virtues collide.
- ✓ To establish the values attitudes and attributes (VAAs) required to meet their full potential and to be the best version of themselves/

Community:

- ✓ To develop an increased awareness of how they can contribute positively in society to become a good citizen, benefiting those less fortunate.
- ✓ Develop an understanding of our community ethos by demonstrating citizenship and a sense of community ethos and recognise differences as well as similarities of others.
- ✓ To have a sense of justice when drawing up on local, national and international events.
- ✓ Challenge injustice and take the needs of present and future generations into account.

Scholarship, Character and Community Programme Across the Key Stages.

Term	Key Stage 3			Key Stage 4		Key Stage 5	
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn Term	<u>Positive Vs Negative Character Traits</u> <i>Describe the term character explaining its importance. To explain positive and negative character virtues To evaluate virtues required for great character.</i>	<u>What Makes Someone Amazing</u> <i>Identify character virtues that make someone amazing. Describe the difference between your current self and your ideal self. Evaluate how you can use your current character virtue strengths to become the best version of yourself.</i>	<u>Conflict Resolution</u> <i>Describe the term conflict and how conflicts arise. Explain the stages of conflict (conflict escalator) Evaluate the character virtues needed to manage conflict positively.</i>	<u>Effective Communication.</u> <i>Identify important character virtues that develop positive relationships. Explain the benefits of effective communication to maintain positive relationships. Evaluate how listening, body language and being in control of emotions are all important factors for positive relationships.</i>	<u>Facing Challenges.</u> <i>Identify the character virtues and skills needed to overcome challenges. Explain the fears associated with facing challenges. Evaluate the importance of positivity in embracing challenge. Reflect on how to overcome fear, explaining how challenges can be good for us.</i>	<u>Self-Leadership</u> <i>describe what self-leadership is and why it's important Explain the areas of their life they might need to address to create balance to achieve a life you want to live. Evaluate how to make those changes and stay how to stay on track.</i>	<u>Over Coming Adversity- The Katie Piper Story.</u> <i>Identify the types of adversity people face. Describe the character virtues needed to overcome adversity Evaluate helpful strategies to overcome adversity.</i>
Spring Term	<u>What Makes Me amazing.</u> <i>Identify character virtues that make you amazing.</i>	<u>Character Vice & Virtue.</u> <i>Define the terms character virtue & vice. Explain the difference of</i>	<u>Why do Good People do Bad things?</u> <i>Identify the reasons why good people do bad things.</i>	<u>Courage</u> <i>Define the term courage. Explain how to demonstrate courage when</i>	<u>Determination</u> <i>Identify the character virtues of a determined person.</i>	<u>Over Coming Adversity – The Bethany Hamilton Story</u> <i>Describe what adversity is.</i>	<u>Developing Self Esteem and confidence.</u> <i>Describe strategies we can</i>

	<p><i>Describe what it means to be your own champion.</i></p> <p><i>Evaluate strategies that you can use to continue to be the best version of yourself.</i></p>	<p><i>character virtues and character vice.</i></p> <p><i>Evaluate how outcomes of a situation can be different when we use vices instead of virtues.</i></p>	<p><i>To explain how character virtues can help support us to make good decisions.</i></p> <p><i>Justify the advice and support you would give to someone to support them making good decisions using virtues to do this.</i></p>	<p><i>you don't feel courageous.</i></p> <p><i>Justify how courage starts with self-awareness.</i></p>	<p><i>Explain the importance of determination & the links to success.</i></p> <p><i>Evaluate what strategies can be utilised to increase your determination</i></p>	<p><i>Explain how to overcome adversity & identifying the character virtues required.</i></p> <p><i>Reflect on what is holding you back in your own life, giving appropriate solutions to overcome these setbacks that develops your resilience.</i></p>	<p><i>implement to become more resilient.</i></p> <p><i>Explain how we can apply different coping strategies throughout life to become more resilient.</i></p> <p><i>Evaluate the benefits of psychological resilience.</i></p>
Summer Term	<p><u>Helping Others</u></p> <p><i>Identify the importance of helpfulness.</i></p> <p><i>Explain which category of virtues helpfulness fits into.</i></p> <p><i>Evaluate the character virtues that helpful people have & reflect on what I could do to help others more.</i></p>	<p><u>Learning From Mistakes.</u></p> <p><i>I can suggest ways to bounce forward from a mistake.</i></p> <p><i>I can explain how building resilience can help me to learn from mistakes.</i></p> <p><i>I can give strategies help to improve resilience, recognising that mistakes are a part of life-long learning.</i></p>	<p><u>Developing Confidence & Self Esteem</u></p> <p><i>Identify ways to help increase self-esteem.</i></p> <p><i>I can suggest strategies for dealing with negative influences that have the potential to damage my confidence and self-esteem.</i></p> <p><i>Analyse the root causes of low self-esteem giving advice & support on how to manage it.</i></p>	<p><u>The Power of Good Choice.</u></p> <p><i>Describe what it means to make good choices.</i></p> <p><i>Explain how Self-regulation and character virtues support us to help us to make good choices.</i></p> <p><i>Provide strategies to give advice and support to others to help them make good choices.</i></p>		<p><u>Performance Virtues & Stress</u></p> <p><i>To identify what causes you stress & how performance virtues support our ability to overcome difficult situations</i></p> <p><i>Recognise that stress symptoms and causes of stress.</i></p> <p><i>Provide strategies to manage stress to be able to strive, grow & learn.</i></p>	