

## Handsworth Wood Girls' Academy



THE KING EDWARD VI  
ACADEMY TRUST  
BIRMINGHAM

<b>Post Title:</b>	Head of Art and Textiles	<b>Salary Grade:</b>	TLR 2A
<b>Location:</b>	HWGA	<b>Salary Range:</b>	
<b>Department:</b>	Art & Textiles	<b>Weeks:</b>	Full time
<b>Responsible to:</b>	TBC	<b>Hours:</b>	
<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>Assessment Method</b>
<b>Qualifications and Knowledge</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• A good degree in related subject</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of study beyond degree</li> <li>• Commitment to professional development</li> <li>• Leadership development</li> </ul>	Application
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful experience of teaching at KS3, KS4 and preferably KS5</li> <li>• Proven record of raising attainment and progress for all learners</li> <li>• Experience of promoting positive behaviour</li> <li>• Excellent subject knowledge</li> <li>• Effective pedagogical strategies</li> <li>• Understanding of curriculum and assessment developments</li> <li>• Experience of leading enrichment and/or extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach other subjects</li> <li>• Evidence of improving teaching and learning through the development of schemes of work, resources and collaborative planning.</li> <li>• Understanding of national issues</li> </ul>	Application / Interview
<b>Skills and Standards</b>	<ul style="list-style-type: none"> <li>• Can represent the school in a style commensurate with its ethos and expectations and lead by example</li> <li>• Able to prioritise, plan and organise</li> <li>• Set high expectations which inspire, motivate and challenge pupils</li> <li>• Promote good progress and outcomes by pupils</li> </ul>		Application / Interview

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	<ul style="list-style-type: none"> <li>• Demonstrate good subject and curriculum knowledge</li> <li>• Plan and teach well-structured lessons</li> <li>• Adapt teaching to respond to the strengths and needs of all pupils</li> <li>• Make accurate and productive use of assessment</li> <li>• Manage behaviour effectively to ensure a good and safe learning environment</li> <li>• Communicate effectively and professionally with all stakeholders</li> </ul>		
<p><b>Characteristics and Competencies</b></p>	<ul style="list-style-type: none"> <li>• Excellent inter-personal and communication skills to support variable and different staff and student needs.</li> <li>• A team player</li> <li>• Make a positive contribution to the wider life and ethos of the school</li> <li>• Reliable, trustworthy and loyal.</li> <li>• Able to think creatively to anticipate and solve problems.</li> <li>• Ability to work and cope under pressure, prioritise where necessary and work to deadlines.</li> <li>• Resilience, commitment and perseverance through challenges.</li> </ul>		<p>Application / Interview</p>