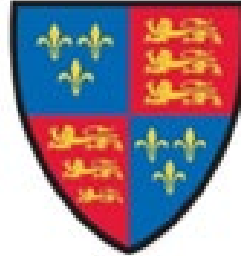


SAFEGUARDING SUPERVISION POLICY



**KING EDWARD VI
FOUNDATION
BIRMINGHAM**

Educational excellence for our City



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

Version:

May 2023

Ratified by the Governing Body:

TBC

Signed by the Governing Body:

TBC

To be reviewed (annually):

May 2024

Chair of the Governing Body

The purpose of this policy is to offer guidance to all staff about the appropriate supervision of all pupils during the school day.

Legal Obligations

The Governing Body and the Headteacher have specific obligations to ensure, as far as is practicable, a safe place of work is established for all employees and others that enter the school. The employer is required to ensure that the supervision of pupils throughout the school day is adequate to ensure their health, safety and welfare. The teacher has a duty of care to the children, which is based on the principle of loco parentis. This can be thought of the standard of care expected of prudent parents in the care of their children.

In order for teachers to carry out their duties effectively the Head has certain responsibilities.

These include:

- formulating the overall aims and objectives of the school and policies for their implementation.
- ensuring that teachers at the school receive information they need in order to carry out their professional duties effectively.
- ensuring the maintenance of good order and discipline at all times during the school day when pupils are present on the school premises and whenever the pupils are engaged in authorised school activities whether on the school premises or elsewhere.
- making arrangements for the security and effective supervision of the school buildings and their contents and of the school grounds.

Negligence

If a claim for negligence is brought against a member of staff it is important to be able to show that a structured supervision plan exists, is known and understood by all involved, and that adequate care was being exercised at the time of the incident. High standards of supervision must be maintained at all times.

Any injury to a pupil would not in itself be grounds for a successful action against a member of staff. It is necessary to show that there has been negligence by the School which has resulted in the injury sustained by the pupil. The employer is responsible for any negligent acts of their employees committed in the course of their employment. However, if anything happened to a pupil, the cause of which could be attributed to some lapse in the standard of appropriate care, the member of staff could incur some legal liability.

Supervision Before School

Pupils do not arrive simultaneously on the school premises. Time is made available within the agreed directed time for supervision of children before school. Our responsibility begins at 08.30am.

The school will inform all parents of the starting time of the school day and indicate that no arrangements are made for the supervision of the children earlier than 8.30am on a school day, with the exception of the breakfast club.

Supervision of children before school begins will form part of the school's rota of supervision.

Staff are on duty from 8.30am.

Responsibility During the Day:

Unexplained Absence: The responsibility to ensure that a pupil attends school regularly is that of the parents and guardians. The school will seek to contact parents as early as practically possible when children are absent from school without notification. This will be flagged up when the registers are taken by Form Tutors. Parents are asked to contact school, early in the morning, if their child is unable to attend school.

Leaving the school site:

Children should not be allowed off site during school hours unless there is clear evidence of a request (in writing, by email, in person or by telephone) from the parents or guardian.

Errands:

Children should not be sent off site on a personal errand on behalf of a member of staff. This includes children collecting items from cars parked in the School Car Park.

Illness:

When children are taken ill during the school day the school will contact the parents or guardian, whether at home or at work. Information about contacts is kept in the School Office on SIMS.

Emergency:

No class of pupils should be left unsupervised for any reason. In the case of an emergency please send a child to the School Office or to a member of the Pastoral or Safeguarding Team or message patrol.

Lesson Time:

Children must be supervised at all times. Children should not be left in classrooms without supervision. Children attending clubs and extra-curricular activities should not be left in school unattended

Visitors: Note that there is a Parents and Visitors Policy

All visitors to the School are expected to sign in and out. Visitors are required to wear a visitor's badge. If we have the relevant safeguarding information they will be given a green lanyard if not they will be given a red lanyard. All staff should check strangers by politely asking why they are on the premises and report to the School Office if there is a concern. Parents are not allowed to approach children from other families to sort out disputes or arguments. Staff should report any concerns to the School Office.

Supervision during Break times

- There will be adequate supervision both indoors (when wet breaks) and outdoors throughout school break and lunch times.
- A duty rota for break time supervision will be displayed in the pastoral offices, School Office and be available digitally on staff zone.
- Duty Teachers are allocated duty points around the school.

Part of the induction of new staff will include explanation of supervisory responsibilities.

- Duty Teachers should begin supervision promptly
- Staff should leave the staff room promptly to supervise the children back into classes at the end of break periods.
- We expect children to enter school in the appropriate manner to ensure a positive start to the next lesson. Particular attention should be paid to supervising children in the corridors and other congested areas.
- Guidance for supervision of wet break times is provided. Children should not be left in classrooms during break times unless a member of staff is present.
- Staff should support each other in maintaining adequate levels of supervision during wet break times. This is done by Form Tutors, if on site, returning to their Form Rooms.

Wet Break-Times

All children will stay in the designated classrooms at the time of their normal break-time and behave sensibly. The teachers on duty will patrol.

Morning Break

The members of staff on duty must be in the designated areas from 10.25am and remain there until 10:45am when break ends. It is not possible to supervise a large number of children without vigilance and concentration and, to this end, the members of staff on duty should not indulge in protracted conversation with other members of staff. A bell will sound to signal the end of break and together with other duty members of staff will ensure that all pupils are moved on promptly to lessons.

Lunchtime

The lunchtime duty rota explains clearly the duty areas for staff. The duty areas will be supervised by staff from the appointed start time until the end of lunch. Staff will also be responsible for supervision of the lunch queue and Dining Room. Staff need to ensure that behaviour is appropriate and orderly. Pastoral care and health and safety issues regarding incidents need to be followed up.

Lunchtime Supervision: The legal duty of care over pupils during the lunch break still exists.

- The level of supervision provided will ensure the health and safety and welfare of the children.
- Supervision will consist of staff who are on lunchtime duty but all staff will remain vigilant.
- Where the behaviour of a pupil during the lunch break threatens the health and safety and welfare of others, the child may be suspended for lunchtimes i.e. receive a restriction of lunchtime privileges.
- Supervision after School:** Teachers should be satisfied that children have left the school site appropriately. Any child left at school at the end of the school day is the responsibility of the parents. If they neglect to make provision for their safe return

home, school would contact the parents, register and note the concern. Parents should be given notice of children who will be late home through participation in after school activities or revision lessons. They should be given adequate notice of any changes to arrangements such as cancellations of school clubs and fixtures. Every effort should be made to contact the parents during the day. If for any reason a parent cannot be contacted, the academy safeguarding procedures must be followed via the DSL or DDSL.

Supervision of Special Activities

Physical Education:

The same general principles of care apply during PE as to other school activities. It is very important that the teacher should consider factors, such as: safety of apparatus being used

Swimming Pools (if applicable) - Students must be supervised at all times while using a swimming pool (including by a school, privately or by the municipal council).

Being Alone with a Child:

Of all circumstances this is the one which carries the greatest risk. In an environment such as ours, where the levels of trust are so high and taken as the normal course of events, there is a greater statistical opportunity for things to go wrong. These are some of the contexts where it is, at least, sensible to consider the associated risk:

- Running an extra class outside the curriculum, possibly in an isolated or quiet part of the building.
- Running a private detention under similar circumstances.
- Calling a child to an office for disciplinary or administrative reasons.
- Offering a lift home to a stranded child at the end of the day or after an extracurricular activity.
- Visiting the toilets as part of a duty responsibility.

All of these are circumstances that many of us operate in daily and we are rarely concerned about them. Practically, a good degree of the risk can be reduced by having doors open in rooms, giving other colleagues and support staff an easy access to your working environment and informing others of your timing and plans for any given appointments. If anyone has concerns after taking account of the risk, then it is entirely correct to discuss the matter with the DSL, as appropriate.

In addition there are circumstances where individual children may give cause for concern, usually because they have problems of their own; they may have special physical and/or educational needs, be distressed or perhaps violent. Such situations are rare but not unknown. Staff can reasonably expect to be advised of any special arrangements in this respect. This means adults should:

- avoid meetings with pupils in remote, secluded areas of school.
- ensure there is visual access and/or an open door in one to one situations.
- inform other staff of the meeting beforehand, assessing the need to have them present or close by.
- avoid use of 'engaged' or equivalent signs wherever possible. Such signs may create an opportunity for secrecy or the interpretation of secrecy.
- always report any situation where a child becomes distressed or angry to a senior colleague.

- consider the needs and circumstances of the child/children involved.

Changing

Young people are entitled to respect and privacy when changing clothes.

Physical Education

Attention must be paid to the:
condition of the floor

- suitability of pupil's clothing
- whether the exercises and activities are within the capability of the children whether the activity is being taught properly, in particular gymnastics

Please follow the procedures listed below:

- Staff should wear appropriate clothing.
- Children should not be allowed to wear watches or Jewellery.
- If valuables are handed in to a member of staff for safe keeping the school is accepting responsibility for them.
- Children should not be allowed in the Gym before the start of a PE lesson without direct supervision.
- Children should not be handling PE equipment without direct supervision.
- Children should be trained to work quietly and to leave the Gym in an orderly way.

Children not taking part in games or PE remain the responsibility of the teacher taking the lesson. In the event of an accident any action for damages would be unlikely to succeed if the teacher could show that he/she had employed reasonable care.

Arts and Craft/Science and Technology

Teachers should consider the organisation of the children involved in practical activities. Consideration should be given to the number of children who can be reasonably controlled and supervised when organising practical activities.

Teachers should take all necessary precautions which may include:

- wearing masks and goggles
- training in the use of tools
- carrying glass objects
- carrying hot substances

Please follow the procedures listed below:

- Children should be supervised carefully when using sharp equipment such as scissors and craft knives.
- All scissors and craft knives should be accounted for at the end of the activity and stored in a safe place.
- Children should not have direct access to craft knives and sharp tools.
Teachers should make sure that children know how to use any tools correctly.
- Teachers should ensure that there is an appropriate level of supervision if using glue guns.
- Children should be supervised directly when handling glass objects.

Where at all possible the use of glass containers should be avoided.

However, there needs to be an appropriate level of supervision in order to safeguard young people, satisfy health and safety considerations and ensure that bullying or teasing does not occur. This supervision should be appropriate to the needs and age of the young people concerned and sensitive to the potential for embarrassment. Staff need to be vigilant about their own behaviour, ensure they follow agreed guidelines and be mindful of the needs of the pupils.

This means that adults should:

- Avoid any physical contact when children are in a state of undress.
- Avoid any visually intrusive behaviour and where there are changing rooms.
- Announce their intention of entering.
- Avoid remaining in the room unless pupil needs require it.

After School Clubs

Staff should take particular care when supervising pupils in the less formal atmosphere of an after-school activity. During school activities that take place off the school site or out of school hours, a more relaxed discipline or dress and language code may be acceptable.

However, staff remain in a position of trust and need to ensure that their behaviour cannot be interpreted as seeking to establish an inappropriate relationship or friendship. Health and Safety arrangements require members of staff to keep colleagues/employers aware of their whereabouts, especially when involved in an out of School activity. Staff must be aware of and follow guidance. This means that adults should:

- always have another child present in out of school activities, unless otherwise agreed with senior staff in School.
- undertake risk assessments.
- have parental consent to the activity.
- ensure that their behaviour remains professional at all times.

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