

PERSON SPECIFICATION – Assistant Director of Science

<p>QUALIFICATIONS</p>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Good honours degree in relevant subject</li> <li>• Evidence of continuing professional development relating to Teaching and Learning as well as leadership and management</li> <li>• Evidence of further professional/educational study</li> </ul>
<p>PROFESSIONAL COMPETENCE &amp; EXPERIENCE</p>	<ul style="list-style-type: none"> <li>• Evidence of strong skills in data analysis and the ability to use data to set targets and identify weakness</li> <li>• An understanding of high quality teaching, and the ability to model this for others and support others to improve</li> <li>• An ability to communicate a vision and inspire others</li> <li>• An ability to build effective working relationships</li> <li>• Current and relevant knowledge of best practice in school leadership and management</li> </ul>
<p>PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all students and promoting the ethos and values of the school</li> <li>• A creative and innovative thinker who is able to think and act strategically to deliver rapid improvement</li> <li>• An ability to work under pressure and prioritise effectively</li> <li>• A commitment to maintaining confidentiality at all times</li> <li>• A commitment to safeguarding and equality</li> </ul>
<p>MANAGEMENT SKILLS</p>	<ul style="list-style-type: none"> <li>• Ability to establish positive and sensitive interpersonal relationships within the community</li> <li>• Ability to lead a team, involving people and delegating appropriately</li> <li>• Ability to work proactively and independently</li> <li>• Ability to work under pressure, plan time effectively and meet required deadlines</li> <li>• A clear awareness of whole school management issues</li> <li>• An understanding of the management of change</li> <li>• An understanding of people management</li> <li>• Experience of effective self-evaluation methodology</li> </ul>