

Summer Term 2022

## Core Purpose

### Vision

Our vision is to work together to achieve educational excellence and fulfil personal potential.

### Mission

Our mission is to unlock a thirst for learning for all so that students can successfully access a range of opportunities in an ever-changing world. To overcome barriers and embrace challenges to enrich themselves and our community.

### Values

Scholarship  
Character  
Community

### Intellectual Virtues

Reflection  
Critical Thinking

### Moral Virtues

Tolerance  
Respect  
Gratitude

### Civic Virtues

Social Justice  
Volunteering

### Performance Virtues

Resilience  
Ambition  
Confidence

## Message from the Head Teacher

Dear Families,

I would like to thank both staff and students for their hard-work this year. As we are coming towards the end of the summer term we have a lot to celebrate as an academy. We have recently been awarded the HPL World Class School accreditation and I am sure our school will keep going from strength to strength.

I hope everyone enjoys the summer break and I look forward to September when our journey continues.

Thank you for your support.

Mr Riaz  
Headteacher

## ATTENDANCE MATTERS

Attendance is arguably one of the most important indicators of school success as the **Grade Breaker** below indicates. Your child cannot learn when she is absent. Students who attend school regularly improve their chances of being academically successful.

**King Edward VI Handsworth Wood Girls' Academy target is 97% attendance!**

We look forward to starting the next term positively – *'Every student in school, on time, every day!'*

### Attendance

If attendance matched a GCSE grade what would yours be?



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Attendance %	Attendance as a grade	Description
100%	8-9	<b>Well done</b> , your attendance is excellent. You are <b>maximising your chances to make excellent progress</b> .
98-99%	7-8	
97%	6	
96%	5	You are at the point where your attendance is <b>starting to have a negative impact on your progress</b> . You need to attend King Edward VI Handsworth Wood Girls' every day from now on. You are just below the Academy attendance target. <b>Academy attendance target is 97%</b>
93-96%	4	Your attendance is <b>below King Edward VI Handsworth Wood Girls' Academy target of 97%</b> . You are missing a large number of lessons and reducing your chance of making progress considerably. <b>Your Parents/Carers is liable for a fine of up to £2,000.</b>
91-92%	3	
90%	2	You are now a <b>'Persistent Absentee'</b> from King Edward VI Handsworth Wood Girls'. <b>You are absent at least one day every two weeks. Your progress will be minimal and you will not realise your true potential.</b>
88-89%	1	
88% or less	U	

# STANDARDS AND ATTITUDES

We are continuing to implement our ready, respectful, calm rewards policy encouraging our students to be positive and successful. By visiting our Standards and Attitudes page on our website, you will be able to access updated policies.

Below you will find an outline of the rewards system:



The infographic is titled 'REWARDS' and is set against a colorful background of blue, purple, and yellow patterns. At the top, it features the school's crest and name: 'KING EDWARD VI HANDBOROUGH WOOD GIRLS' ACADEMY'. Below the title, the motto 'READY RESPECTFUL CALM' is displayed. The main text explains that students accumulate award points to receive rewards. It lists four levels: Bronze (75 points), Silver (120 points), Gold (160 points), and Platinum (185 points). Each level is accompanied by a small icon of the respective medal and a description of the rewards, such as certificates, phone calls home, and vouchers.

**REWARDS**  
READY RESPECTFUL CALM

Accumulate your award points to get the following rewards

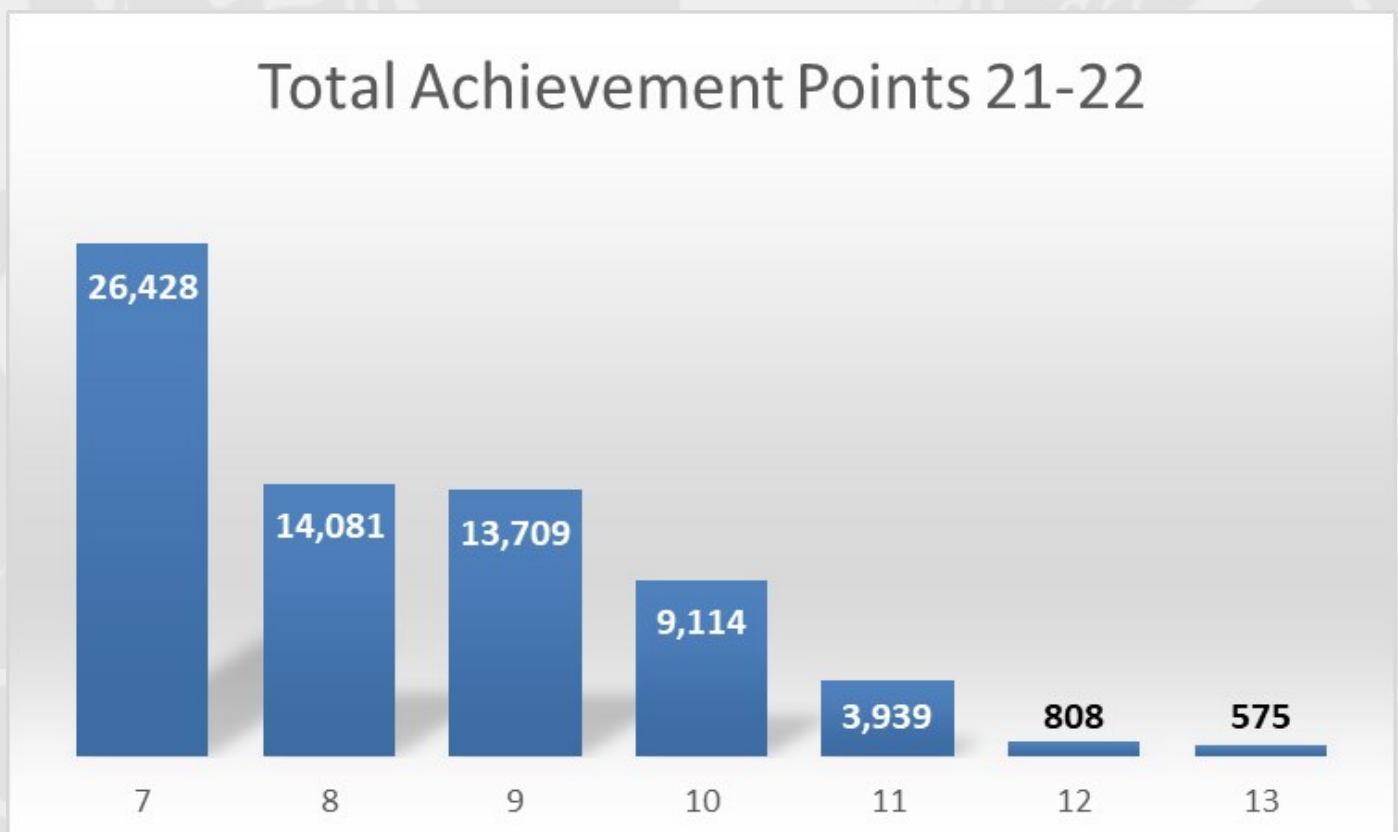
**75 points - BRONZE**   
Bronze badge, certificate and phone call home from your form tutor

**120 points - SILVER**   
Silver badge, certificate, phone call home from your Head of Year/Pastoral Manager and a percentage off end of year trip

**160 points - GOLD**   
Gold badge, certificate, phone call home from Mrs.Dingwall/Miss Takhar and a £10 voucher

**185 points - PLATINUM**   
Platinum badge, certificate, phone call home from Mr.Riaz and a £20 voucher.

From the graph below, you will be able to see that the vast majority of our students are reaping these rewards:



**SCHOLARSHIP - CHARACTER - COMMUNITY**

# HPL ACCREDITATION

**Congratulations** to all of our community on receiving the prestigious **HPL World Class School Award**. Our assessor highlighted the following strengths:

1. The leadership and implementation of HPL across the school in a short period of time – especially the passion and determination of the senior and middle leadership team in putting HPL in place (despite the global pandemic). The processes to appoint key staff who have bought into the HPL vision at all levels has accelerated the embedding of HPL across key leaders in the school.
2. The confidence of the student body to articulate and “buy into” the HPL framework. Students were clear that HPL is having a significant impact on not only their learning, but on their self-belief and ambition. As a result, students feel that with hard work and determination they will achieve.
3. Systems that support staff professional development – the high-quality training that all staff have received and the systems in place to make both evidence and best practice accessible to all staff (for example the use of padlet to store and share best practice and evidence).

## **Congratulations to HPL World Class School – King Edward VI Handsworth Wood Girls’ Academy, UK**

**“[It was impressive to see] the ambition and confidence of the students in the school and by the complete faith from all staff that the girls will achieve.”**

#HPLWorldClassSchool  
#HPLedu



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## LIBRARY NEWS

As part of Women in Engineering week, Miss Orton organised for Natalie Scarlett from the Black Heritage Support Service to visit us. Natalie spoke to years 7, 8 and 9 about her journey as an entrepreneur. She talked on the disparity with people of colour in the tech industry and higher paid jobs, also how to access tech jobs without technical skills. An inspiring talk that ended with information about the event Tech Rootz that took place in Birmingham.



Miss Orton organised a whole school event for Windrush Day to both educate & commemorate those who came to rebuild Britain after WW2. The academy was decorated with flags & posters, and we had an extended form time where students were educated on Windrush. They had an opportunity to enter a competition, and a form time quiz/discussion took place to solidify what was learnt. Reggae music was played in the canteen during break and lunch times and there was a great atmosphere all around. We have a reading list up on our Library Twitter account if any parents would also like access @HWGA\_Library



## YEAR 7— SCISPORT SHOWCASE

As part of the STEM program and to celebrate the Commonwealth Games, a group of year 7 students attended the SciSPORT showcase event at Millennium Point on Thursday 7th July 2022. This was a fantastic opportunity for our students.

The SciSPORT showcase includes interactive workshops, such as VEX robots which included the use of hi-tech VEX robotic equipment to develop teamwork, and technical and problem-solving skills followed by real-world examples of robots before taking part in the Robot Rumble. We then attended the Thinktank museum, and the students were fascinated with the chocolate wrapping machine! After a short break, the students attended the 'Fit for Life' workshop which used different pieces of sports testing equipment (e.g. balance boards and lung capacity testers) to improve their understanding of good health and fitness and how our bodies work. This included several competitions amongst them and was wonderful to see them being so passionate and competitive. Next, we attended the 'Science of sport' show where the girls got to experience how science is applied and used in the real world via sports to explain the scientific principles of forces and energy. In this lively show, the students got to test their reactions, learned how to sumo wrestle, demonstrated inertia, played crazy cricket to demonstrate friction, and even had to sit on a bed of nails to show pressure!

After lunch, the girls were given the chance to meet exhibitors and speakers within the science and sports industries as well as Universities and youth organizations. This also included inspiring athletes who have had success in the Commonwealth and Olympic Games and students will get to talk to them and learn about how they overcame challenges within their careers. Overall, it was a lovely day for all. The weather was superb allowing for a lovely picnic at lunchtime, it was interactive throughout, and the learning was never-ending plus a trip to the giftshop resulted in a lot of sugar and slime!



## ACKERS ADVENTURE!

As part of The Prince's trust programme- the 'Physical and Wellbeing unit', I had arranged a visit for 35 students varying from years 7, 8 and 9 to the Ackers Adventure Birmingham on Thursday 7<sup>th</sup> July 2022. The Ackers Adventure promotes and engages all ages, abilities, and disabilities in the regular pursuit of outdoor adventure activities, offering a plethora of fun and exciting activities. This gave the students an experience to try new and varied activities such as rock climbing, archery and canoeing.

It was a fun and enriching experience for all involved.



## PERSONAL DEVELOPMENT DAY - 28TH JUNE 2022

**On Tuesday 28<sup>th</sup> June 2022 Handsworth Wood Girls' Academy had their third personal development day of the Academic year. During personal Development days we collapse the normal lessons in order to allow students to access a wide variety of activities which enhances their curriculum.**

**Year 7** focused on health and well-being, they had a day packed with exciting problem solving and team building activities that focused on being physically and mentally active whilst developing communication skills to solve the challenges. They were also visited by a guest speaker from Narconon Drugs Prevention and awareness who delivered an engaging session on the impact of drugs on the body and mental health. Year 7 also had sessions on the importance of physical activity and the important of a balanced diet to maintain good physical and mental health. They also had a session on sugar to raise awareness of the effects that it has on the body and to recognise the sugar in 'healthy' snacks. They were also visited by the smoothie bike company, year 7 enjoyed making healthy fruit smoothies on a bike. The faster they peddled the faster these were made and enjoyed!

**Year 8** focused on relationships, they were visited by Loudmouth who provided a drama production called 'Safe & Sound' which helps young people to spot the misuse of power and control in relationship, understand consent and safeguard themselves against teenage relationship abuse. They then had a follow-on workshop where they were able to ask questions surrounding this topic. Year 8 also had lessons on healthy family relationships and peer-on peer abuse. They were visited by Stand Against violence who delivered an engaging talk on promoting good citizenship through tackling the issue of violence from multiple perspectives. Finally, they were Visited by PC Mann who delivered an assembly on Joint Enterprise and the laws associated.

**Year 9** Focused on Character Education where they focused on developing confident oracy skills for life. We were visited by Talk the Talk who are a company that aims to develop these confident oracy skills for life. Talk the Talk enabled students' to find their voice and use it confidently to become leaders of the future. Through these workshops, students developed the skills needed to communicate with confidence through a variety of oracy tasks. They addressed employability challenges, how to improve self-esteem and enabled students to engage with others confidently and persuasively. The workshops provided opportunity for students to prepare for essay writing, exams, presentations, debating, negotiating and listening skills. It also developed their interview techniques, and boosted self-confidence in their ability to connect with potential employers and demonstrate their employability skills.

**Year 10** had a day focused on STEM. STEM integrates the areas of science, technology, engineering and mathematics. Through STEM, students develop key skills including; problem solving, creativity, critical thinking and teamwork. Year 10 designed and made a model house, in order to do so, they had think critically about finance, loans, mortgages, as well as the steps to building a house such as costs and labour. Students needed to design this to ensure it came in on budget. Year 10 presented their design discussing all costs and expenditure. Some wonderful houses were built!

**Year 12** were also visited by Stand Against violence discussed tackling the issue of violence from multiple perspectives, they had practical sessions on self defence and resilience. The second half of the day gave them opportunities to think about their future careers and next steps. Year 12 had C.V workshops before developing their CVs and having an assembly on UCAS to support their applications to university's.





Happy  
Summer



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