



# HPL in History



## CRITICAL OR LOGICAL THINKING

The ability to deduct, hypothesise, reason and seek supporting evidence.



## SELF REGULATION

The ability to monitor, evaluate and self-correct.



## INTELLECTUAL CONFIDENCE

The ability to articulate personal views based on evidence, and where necessary defend them to others.



## CONNECTION FINDING

The ability to use connections from past experiences to seek possible generalisations.

Students use critical or logical thinking to seek supporting evidence and put forward ideas to develop answers to big enquiry questions

Students use self regulation in History when completing 'Do Now' activities based upon retrieval of prior knowledge and learning and also to reflect and improve their work

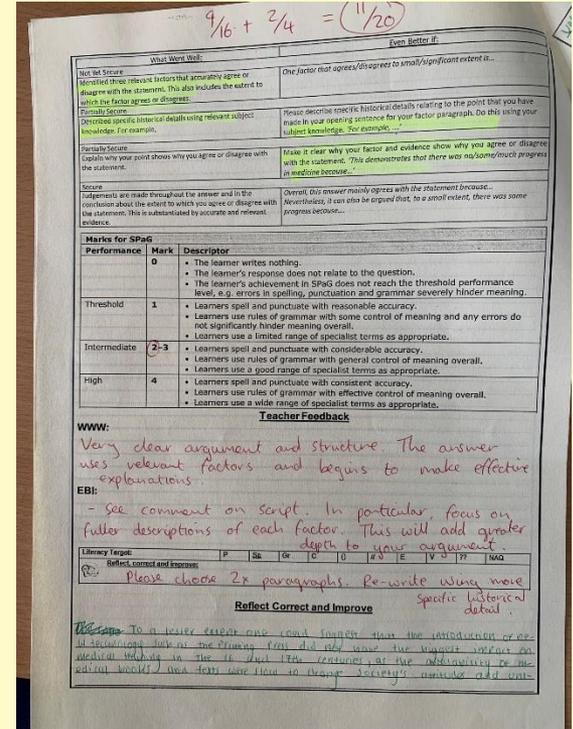
Students use intellectual confidence to participate in historical debates and justify positions based upon the weight of evidence in their written work

Students use connection finding to link prior historical knowledge to comments on how and why historical sources may be used to answer big enquiry questions



# Student voice

- For history i quite like the fact that i can add my personal view when answering certain questions. This links to Intellectual confidence
- I like creating arguments. Critical thinking.
- In history I like analysing sources to see if they are useful and how they link to the topic we are learning about. This is linked to Connection Finding.
- What I like about history is the chance to learn about how the world has come to be the way it is, it is a fun lesson where you can learn interesting and sometimes strange facts about different time periods and how they correspond with today's world - critical or logical thinking, big picture thinking
- I like history because you can see how medicine has changed over a lot of time periods and see how people used to do things. ~big picture thinking
- I like history because its interesting and allows me to share my personal view this link to intellectual confidence



	1	2	3	4
Lesson				
Objective				
Activities				
Notes				
Comments				
Next Day Over				
Prepared				
Planned				
Delivered				
Time				
Mean time				
Location				
Group				
Notes				
Comments				
Subject				
Teacher				
Version				
Created				
Comments				
Approval				

