



HPL in History



CRITICAL OR LOGICAL THINKING

The ability to deduct, hypothesise, reason and seek supporting evidence.



SELF REGULATION

The ability to monitor, evaluate and self-correct.



INTELLECTUAL CONFIDENCE

The ability to articulate personal views based on evidence, and where necessary defend them to others.



CONNECTION FINDING

The ability to use connections from past experiences to seek possible generalisations.

Students use critical or logical thinking to seek supporting evidence and put forward ideas to develop answers to big enquiry questions

Students use self regulation in History when completing 'Do Now' activities based upon retrieval of prior knowledge and learning and also to reflect and improve their work

Students use intellectual confidence to participate in historical debates and justify positions based upon the weight of evidence in their written work

Students use connection finding to link prior historical knowledge to comments on how and why historical sources may be used to answer big enquiry questions



HPL in History

Students demonstrate the ability to work independently, create and investigate their own enquiry questions

ENQUIRING
The ability to be curious; be willing to work alone; be proactive; keen to learn; show enterprise and independent thought; challenge assumptions and require evidence for assertions; actively control your own learning; move on from the absorption of knowledge and procedures to developing your own views and solutions.

Students collaborate by working in pairs or groups to investigate the past, debate key concepts and reach judgements based upon collective research and shared knowledge



COLLABORATIVE

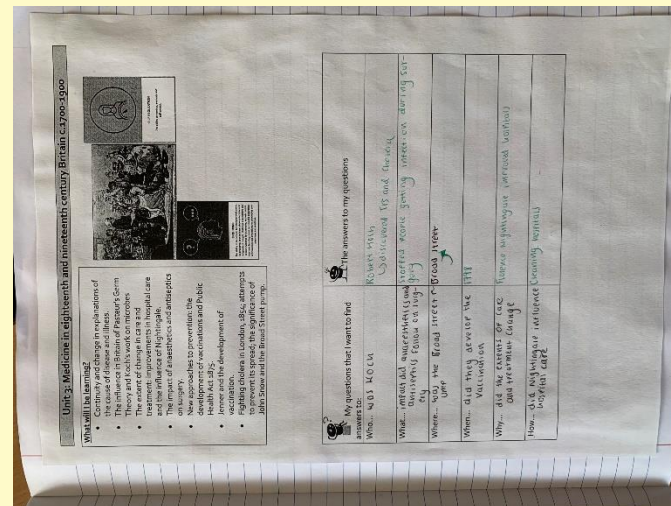
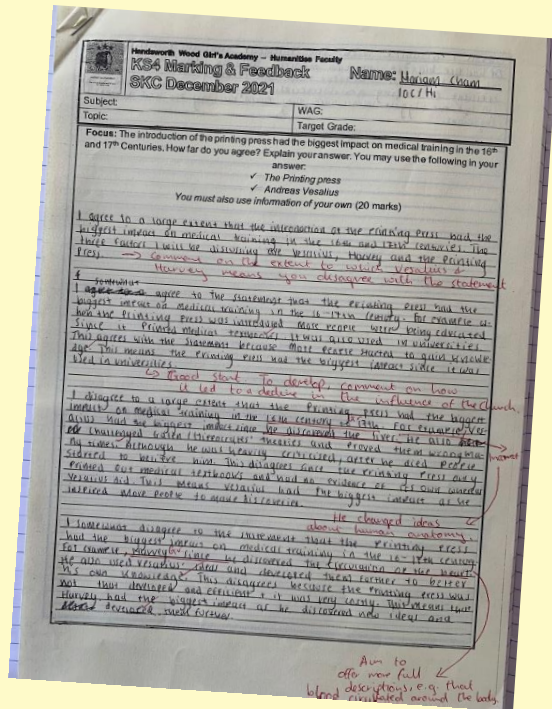
The ability to seek out opportunities to receive responses to your work; to present your own views and ideas clearly and concisely; to listen to the views of others; be willing and able to work in teams; to assume a variety of roles and be able to evaluate your own ideas and contributions.

Students demonstrate perseverance by continually developing their analytical skills and historical knowledge to deepen their understanding of the key historical concepts.



PERSEVERANCE

The ability to keep going and not give up; encounter obstacles and difficulties but never give up; persist in effort; work diligently and work systematically; do not be satisfied until high quality, appropriate precision and the desired outcome are achieved.



Student voice

- For history i quite like the fact that i can add my personal view when answering certain questions. This links to Intellectual confidence
- I like creating arguments. Critical thinking.
- In history I like analysing sources to see if they are useful and how they link to the topic we are learning about. This is linked to Connection Finding.
- What I like about history is the chance to learn about how the world has come to be the way it is, it is a fun lesson where you can learn interesting and sometimes strange facts about different time periods and how they correspond with today's world - critical or logical thinking, big picture thinking
- I like history because you can see how medicine has changed over a lot of time periods and see how people used to do things. ~big picture thinking
- I like history because its interesting and allows me to share my personal view this link to intellectual confidence

