

Sociology long term plan

KEVI HWGA Curriculum Map

Curriculum Purpose:

<i>Context</i>	Beyond KEVI HWGA:	Sociology students develop knowledge and understanding about society and how sociologists study; helping them to understand systems in place in society and to think more critically. Sociology can lead to a university degree course in a range of subjects. Sociology leads to a wide range of career opportunities such as: Key workers in social, health, education, criminal justice and non-profit sectors. Popular roles for sociology graduates are therapy and counselling; teaching, journalism, police, Human Resources (HR), marketing and social researchers.
	KS5	KS5 students of Sociology will learn sociological theories, perspectives and research methods used to obtain the data, assessing its strengths and limitations. Attention must be given to drawing out the links between topic areas studied (Family, Education, Crime and Deviance and Media) and core themes that include socialisation, culture and identity, social differentiation, power and stratification. The themes should be understood and applied to particular applicable areas of Sociology. These themes broadly run through many areas of social life. In addition, students will develop understanding of the significance of conflict and consensus, social structure and social action and the role of values in people's perspectives. Student will build up knowledge and understanding acquired at KS4. Course: AQA A Level Sociology.
	KS4	KS4 students of Sociology broaden their minds, helping them to see the world from different perspectives and in new and thought-provoking ways. Students will gain knowledge and understanding of key social structures, processes and issues through the study of the following topics: families, education, crime and deviance and social stratification. They will be introduced to sociological terms and concepts concerned with social structures, social processes and social issues; and key ideas of classical sociologists including Durkheim, Marx and Weber. Students will develop their analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions. Course: AQA GCSE Sociology (9-1).

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Big Qs <i>Linked to NC</i>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13	How do sociologists explain Crime and Deviance in society?	How do sociologists explain Crime and Deviance in society?	How do sociologists explain the evolution and significance of Mass Media in society?	How do sociologists explain the evolution and significance of Mass Media in society?	*Review of Family and Education topics from Year 12	
Substantive Knowledge, Concepts and skills	<p>AO1 - Knowledge and Understanding of Crime and Deviance: Pupils to explore: *Defining C&D *Functionalist theories of crime *Labelling theory of crime *Marxist theory of crime *Left and Right Realist theories of crime. *Analysing crime statistics and Victims AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration</p>	<p>AO1 - Knowledge and Understanding of Crime and Deviance: Pupils to explore: *Crime and Ethnicity *Crime and Social Class *Crime and Gender *Recent Issues in C&D *The Media *Globalisation, Green crime and state crime *Control, Prevention and Punishment. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration</p>	<p>AO1 - Knowledge and Understanding of Mass Media: Pupils to explore: *Ownership and Control of the Media *New Media *Selecting and Presenting the News *Media Representations -Gender -Sexuality -Disabled -Class -Ethnicity -Age AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration</p>	<p>AO1 - Knowledge and Understanding of Mass Media: Pupils to explore: *Media content, presentation and audience theories *Interpreting the Media *Globalisation and the media *Media and popular culture. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration</p>	<p>AO1 – Review and check knowledge and understanding of Year 12 Topics: Pupils will review selective sub-topics within Family and Education. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration Concerned for society</p>	

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	<p><i>Concerned for society</i></p> <p>Norms Values Socialisation Consensus Perspectives</p>	<p><i>Concerned for society</i></p> <p>Norms Values Socialisation Consensus Perspectives</p>	<p><i>Concerned for society</i></p> <p>Norms Values Socialisation Consensus Perspectives</p>	<p><i>Concerned for society</i></p> <p>Norms Values Socialisation Consensus Perspectives</p>	<p>Norms Values Socialisation Consensus Perspectives</p>	
Feedback & Assessment	<p>AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 or 30 marks)</p>	<p>AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 or 30 marks)</p>	<p>AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 or 30 marks)</p>	<p>AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 marks)</p>	<p>AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 or 30 marks)</p>	
Year 12	<p>What are the core themes in Sociology and What is the purpose of Sociological Research?</p>	<p>How do sociologists explain the family and its role in society?</p>	<p>How do sociologists explain the family and its role in society?</p>	<p>How do sociologist explain the role of education in British society?</p>	<p>How do sociologist explain the role of education in British society?</p>	<p>Why do sociologist explain society and social change from different perspectives ?</p>
Substantive Knowledge, Concepts and skills	<p>AO1 - Knowledge and Understanding of Sociological core themes and Research Methods: <u>Pupils to explore:</u> *Themes in Sociology *Sociological Theories *Introduction to Research and Methods * Key issues in Social Research *Research Design *Questionnaires *Interviews *Experiments</p>	<p>AO1 - Knowledge and Understanding of Family: <u>Pupils to explore:</u> *The nature and role of the family in society *Changes in family structure *Roles and Relationships within the family *Family diversity AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of</p>	<p>AO1 - Knowledge and Understanding of Family: <u>Pupils to explore:</u> *Demography and the Family *Family and social change *The Social Construction of Childhood AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories,</p>	<p>AO1 - Knowledge and Understanding of Education: <u>Pupils to explore:</u> *The role of Education *The history of British Education *Relationships and Processes within schools. *State policy and Education *Application of Research Methods to Education. AO2 - Application of theories linked to</p>	<p>AO1 - Knowledge and Understanding of Education: <u>Pupils to explore:</u> *Class and differential achievement in education. * Ethnicity and differential achievement in education. *Gender and differential achievement in education. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of</p>	<p>AO1 - Knowledge and Understanding of Sociological theories: <u>Pupils will review</u> *Structuralism *Action Theories *Feminism *Modernity and Postmodernity *Sociology of a Science *Value Freedom *Sociology and Social Policy. AO2 - Application of theories linked to</p>

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	<p>*Observations *In-depth Research Methods *Secondary data AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration Concerned for society</p>	<p><i>different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration Concerned for society</p>	<p><i>concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration Concerned for society</p>	<p><i>contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration Concerned for society</p>	<p><i>different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration Concerned for society</p>	<p><i>contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p>Practice Collaboration Concerned for society</p>
<p>Feedback & Assessment</p>	<p>AO1 and AO2 - Exam questions (10 marks) AO1, AO2 and AO3 -</p>	<p>AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks)</p>	<p>AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 marks)</p>	<p>AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks)</p>	<p>AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (30 marks)</p>	<p>AO1 and AO2 - Exam question (10 marks)</p>

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	Exam question (20 marks)	AO1, AO2 and AO3 - Essay question (20 or 30 marks)		AO1 and AO2 - Essay question (10 marks)		AO1, AO2 and AO3 - Essay question (20 marks)
Year 11	How do sociologists explain Social Stratification in society related to gender, class, age and ethnicity?	How do sociologists explain Inequality in society related to Power?	How do sociologists explain Crime and Deviance in society?	How do sociologists explain Crime and Deviance in society?	*Review of Family and Education topics from Year 10	
Substantive Knowledge, Concepts and skills	<p>AO1 - Knowledge and Understanding of Social Stratification:</p> <p><u>Pupils to explore:</u></p> <ul style="list-style-type: none"> *Define Social Stratification *Theories of Marx, Weber and Functionalism *Social Mobility *Life chances *Inequality related to: <ul style="list-style-type: none"> -Gender -Ethnicity -Class -Age *Wealth distribution in Britain <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Norms Values</p>	<p>AO1 - Knowledge and Understanding of Social Stratification:</p> <p><u>Pupils to explore:</u></p> <ul style="list-style-type: none"> *The State of Poverty in Britain *Welfare State *Define Power *Political Process and exercising Power *Social Research and Social Inequality links. <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity</p>	<p>AO1 - Knowledge and Understanding of Crime and Deviance:</p> <p><u>Pupils to explore:</u></p> <ul style="list-style-type: none"> *What is crime and what is deviance? *Social control and social order. *Key studies linked to C&D. *Sociological theory and Crime. *Social groups (Gender, Class, Ethnicity and Age) related to criminal and deviant behaviour. <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Norms Values Socialisation Consensus Perspectives Culture</p>	<p>AO1 - Knowledge and Understanding of Crime and Deviance:</p> <p><u>Pupils to explore:</u></p> <ul style="list-style-type: none"> *Media, Crime and Deviance Amplification •Statistics/data related to who commits crime •Analysing data and key debates related to C&D in Britain. <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age</p>	<p>AO1 – Review and check knowledge and understanding of Year 10 Topics:</p> <p>Pupils will review selective sub-topics within Family and Education.</p> <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society</p> <p>Fluent thinking</p>	

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	<p>Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives <i>Practice</i> <i>Collaboration</i> <i>Concerned for society</i></p>	<p>Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives <i>Practice</i> <i>Collaboration</i> <i>Concerned for society</i></p>	<p>Class Ethnicity Age Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives <i>Practice</i> <i>Collaboration</i> <i>Concerned for society</i></p>	<p>Gender Society</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives <i>Practice</i> <i>Collaboration</i> <i>Concerned for society</i></p>	<p>Big picture thinking Meta cognition Seeing alternative perspectives <i>Practice</i> <i>Collaboration</i> <i>Concerned for society</i></p>	
Feedback & Assessment	<p>AO1 and AO2 - Exam questions (short answers) x 2 AO1, AO2 and AO3 - Essay question (12 marks) x 1</p>	<p>AO1, AO2 and AO3 - Essay question (12 marks) x 2</p>	<p>AO1 and AO2 - Exam questions (short answers) x2 AO1, AO2 and AO3 - Essay question (12 marks) x1</p>	<p>AO1, AO2 and AO3 - Essay question (12 marks) x 2</p>	<p>AO1 and AO2 - Exam questions (short answers) x 2 AO1, AO2 and AO3 - Essay question (12 marks) x 2</p>	