

Dear Parent/Carer,

2021 Teacher Assessed Grades (TAGs) Policy

I am writing to notify you of a key teacher assessed grades policy that we have submitted to the Joint Council of Qualifications (JCQ), the organisation representing the eight largest exam boards. The policy can be found on our website by visiting

This policy explains our approach to a number of areas related to the grades to be awarded to GCSE and A Level students, in summary these are:

1. A statement of intent
2. The roles and responsibilities of various staff at the academy
3. The training, support and guidance we are giving to our teachers
4. What we consider to be appropriate evidence and the approach undertaken for determining TAGs
5. The quality assurance model both internal and external (i.e. by JCQ)
6. The role of data in TAGs
7. Access arrangements and special considerations for those who may need it
8. Addressing disruption that has occurred for in studies
9. Objectivity to be demonstrated by teaching staff
10. The process for recording decisions and the retention of evidence and data
11. Authenticating evidence (i.e. confirming the work belongs to a student)
12. Confidentiality, malpractice and maladministration, and conflicts of interest
13. How we are supporting candidates who are studying subjects independently
14. The release of results (on results day)
15. The appeals system

A separate policy exists for BTEC subject students, found here

You can contact myself for further clarification on the process should you feel unclear about any aspect.

Yours faithfully,



Mr S Cooner

Headteacher: Mr Qamar Riaz BA (Hons)

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