

KING EDWARD VI HANDSWORTH WOOD GRLS' ACADEMY

Sociology long term plan

KING EDWARD VI HANDSWORTH WOO GIRLS' ACADEMY

KEVI HWGA Curriculum Map

RING EDWARD VI HANDSWORTH WOOD GIRLS' ACADEMY						
Cur	Curriculum Purpose:					
Context	Beyond KEVI HWGA:	Sociology students develop knowledge and understanding about society and how sociologists study; helping them to understand systems in place in society and to think more critically. Sociology can lead to a university degree course in a range of subjects. Sociology leads to a wide range of career opportunities such as: Key workers in social, health, education, criminal justice and non-profit sectors. Popular roles for sociology graduates are therapy and counselling; teaching, journalism, police, Human Resources (HR), marketing and social researchers.				
	KS5	KS5 students of Sociology will learn sociological theories, perspectives and research methods used to obtain the data, assessing its strengths and limitations. Attention must be given to drawing out the links between topic areas studied (Family, Education, Crime and Deviance and Media) and core themes that include socialisation, culture and identity, social differentiation, power and stratification. The themes should be understood and applied to particular applicable areas of Sociology. These themes broadly run through many areas of social life. In addition, students will develop understanding of the significance of conflict and consensus, social structure and social action and the role of values in people's perspectives. Student will build up knowledge and understanding aquired at KS4. Course: AQA A Level Sociology.				



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KEVI HWGA Curriculum Map						
Big Qs Linked to NC	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13 Substantive Knowledge,	How do sociologists explain Crime and Deviance in society? AO1 - Knowledge and Understanding of Crime	How do sociologists explain Crime and Deviance in society? AO1 - Knowledge and Understanding of Crime	How do sociologists explain inequality that exists within society? AO1 - Knowledge and Understanding of	How do sociologists explain inequality that exists within society? AO1 - Knowledge and Understanding of	*Review of Family and Education topics from Year 12 AO1 – Review and check knowledge and	
Concepts and skills	and Deviance: Pupils to explore: *Defining C&D *Functionalist theories of crime *Labelling theory of crime *Marxist theory of crime *Left and Right Realist theories of crime. *Analysing crime statistics and Victims AO2 - Application of theories linked to contemporary British society, AO3 - Analysis	and Deviance: Pupils to explore: *Crime and Ethnicity *Crime and Social Class *Crime and Gender *Recent Issues in C&D *The Media *Globalisation, Green crime and state crime *Control, Prevention and Punishment. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of	stratification and inequality: Pupils to explore: stratification by class, gender, ethnicity Inequality by class, status and power. Life chances. Social mobility. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and	stratification and inequality: Pupils to explore: stratification by class, gender, ethnicity Inequality by class, status and power. Life chances. Social mobility. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and	understanding of Year 12 Topics: Pupils will review selective sub-topics within Family and Education. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods. Fluent thinking	
	and Evaluation of different sociological theories, concepts, evidence and research methods. Fluent thinking Big picture thinking Meta cognition	different sociological theories, concepts, evidence and research methods. Fluent thinking Big picture thinking Meta cognition	Evaluation of different sociological theories, concepts, evidence and research methods. Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives	Evaluation of different sociological theories, concepts, evidence and research methods. Fluent thinking Big picture thinking	Big picture thinking Meta cognition Seeing alternative perspectives Practice Collaboration Concerned for society	





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	Seeing alternative	Seeing alternative		Meta cognition		
	perspectives	perspectives	Practice	Seeing alternative		
	perspectives	perspectives	Collaboration	perspectives		
	Dunatica	Dunatica		perspectives		
	Practice	Practice	Concerned for society			
	Collaboration	Collaboration		Practice		
	Concerned for society	Concerned for society		Collaboration		
	Crime	Crime	Status	Concerned for society		
	Deviance	Deviance	Power	Status	Norms	
	Criminology	Criminology	Inequality	Power	Values	
	State crime	State crime	Life chances	Inequality	Socialisation	
	Green crime	Green crime	Social mobility	Life chances	Consensus	
	Crime prevention	Crime prevention		Social mobility	Perspectives	
Feedback &	AO1- Exam questions (4	AO1 and AO2 - Exam	AO1 and AO2 - Exam	AO1 and AO2 - Exam	AO1- Exam questions (4	
Assessment	and 6 marks)	question (10 marks)	question (10 marks)	question (10 marks)	and 6 marks)	
	AO1 and AO2 - Exam	AO1, AO2 and AO3 -Essay	AO1, AO2 and AO3 -Essay	AO1, AO2 and AO3 -Essay	AO1 and AO2 - Exam	
	question (10 marks)	question (20 or 30 marks)	question (20 or 30 marks)	question (20 marks)	question (10 marks)	
	AO1, AO2 and AO3 -	question (20 of 30 marks)	question (20 or 30 marks)	question (20 marks)	AO1, AO2 and AO3 -Essay	
	Essay question (20 or 30				question (20 or 30 marks)	
	marks)				question (20 or 30 marks)	
Year 12	What are the core	How do socialogists	How do sociologists	How do socialogist	How do socialogist	Mby do socialogist
rear 12		How do sociologists	How do sociologists	How do sociologist	How do sociologist	Why do sociologist
	themes in Sociology	explain the family and	explain the family and its	explain the role of	explain the role of	explain society and
	and What is the	its role in society?	role in society?	education in British	education in British	social change from
	purpose of			society?	society?	different
	Sociological					perspectives ?
	Research?					• •
	l lescarent					
Substantive	AO1 - Knowledge and	AO1 - Knowledge and	AO1 - Knowledge and	AO1 - Knowledge and	AO1 - Knowledge and	AO1 - Knowledge and
Knowledge,	Understanding of	Understanding of Family:	Understanding of Family:	Understanding of	Understanding of	Understanding of
Concepts	Sociological core themes	Pupils to explore:	Pupils to explore:	Education:	Education:	Sociological theories:
and skills	and Research Methods:	*The nature and role of	*Demography and the	Pupils to explore:	Pupils to explore:	Pupils will review
aliu skilis	Pupils to explore:		Family	*The role of Education	*Class and differential	*Structuralism
		the family in society	*Family and social change	*The history of British	achievement in education.	*Action Theories
	*Themes in Sociology	*Changes in family				
	*Sociological Theories	structure	*The Social Construction of	Education	* Ethnicity and differential	*Feminism
	*Introduction to	*Roles and Relationships	Childhood	*Relationships and	achievement in education.	*Modernity and
	Research and Methods	within the family	AO2 - Application of	Processes within schools.	*Gender and differential	Postmodernity
	* Key issues in Social	*Family diversity	theories linked to	*State policy and	achievement in education.	*Sociology of a Science
	Research	AO2 - Application of	contemporary British	Education	AO2 - Application of	*Value Freedom
	*Research Design	theories linked to	society, AO3 - Analysis and	*Application of Research	theories linked to	*Sociology and Social
	rescaren besign		Evaluation of different	Methods to Education.	contemporary British	Policy.





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*Interviews
*Experiments
*Observations
*In-depth Research
Methods *Secondary
data
AO2 - Application of
theories linked to
contemporary British
society, AO3 - Analysis
and Evaluation of
different sociological
theories, concepts,
evidence and research
methods.
<mark>Norms</mark>
Values
Socialisation
Socialisation Consensus
Consensus
Consensus Perspectives
Consensus Perspectives Culture Class Ethnicity
Consensus Perspectives Culture Class Ethnicity Age
Consensus Perspectives Culture Class Ethnicity Age Gender
Consensus Perspectives Culture Class Ethnicity Age Gender Society
Consensus Perspectives Culture Class Ethnicity Age Gender

Research

Practical factors

Ethical factors

Fluent thinking
Big picture thinking
Meta cognition

Consensus

Conflict

Theoretical factors

Socialisation
Consensus
Perspectives
<u>Culture</u>
Class
Ethnicity
<mark>Age</mark>
<mark>Gender</mark>
Society
<mark>Family</mark>
Household
Family structure
Relationships
Childhood
Demography
Fluent thinking
Discontinuos del la lata de
Big picture thinking
Meta cognition
Meta cognition Seeing alternative
Meta cognition
Meta cognition Seeing alternative perspectives
Meta cognition Seeing alternative perspectives Practice
Meta cognition Seeing alternative perspectives Practice Collaboration
Meta cognition Seeing alternative perspectives Practice
Meta cognition Seeing alternative perspectives Practice Collaboration
Meta cognition Seeing alternative perspectives Practice Collaboration

society, AO3 - Analysis

different sociological

evidence and research

and Evaluation of

theories, concepts,

methods.

Norms

Values

concepts, evidence and					
research methods.					
Norms					
Values					
Socialisation					
Consensus					
Perspectives					
Culture					
Class					
Ethnicity					
Age					
Gender					
Society					
Family					
Household					
Family structure Relationships					
Childhood					
Demography					
Demography					
Fluent thinking					
Big picture thinking					
Meta cognition					
Seeing alternative					
perspectives					
1					

Practice

Collaboration

Concerned for society

sociological theories.

Further education
Internal factors
External factors

Fluent thinking
Big picture thinking
Meta cognition
Seeing alternative
perspectives

Practice
Collaboration
Concerned for society

AO2 - Application of

theories linked to and Evaluation of contemporary British different sociological society, AO3 - Analysis theories, concepts, and Evaluation of evidence and research methods. different sociological theories, concepts, evidence and research **Norms Values** methods. Socialisation **Norms** Consensus **Values Perspectives** Socialisation Culture **Class** Consensus **Perspectives** Ethnicity Age Culture Class Gende Ethnicity Society Age School Gender Higher education Society Further education School Internal factors **External factors** Higher education

Fluent thinking
Big picture thinking
Meta cognition
Seeing alternative
perspectives

society, AO3 - Analysis

Practice Collaboration Concerned for society AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.

Norms
Values
Socialisation
Consensus
Perspectives
Culture
Class
Ethnicity
Age
Gender
Society

Fluent thinking
Big picture thinking
Meta cognition
Seeing alternative
perspectives

Practice
Collaboration
Concerned for society



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	Seeing alternative perspectives						
	Practice Collaboration Concerned for society						
Feedback &	AO1 and AO2 - Exam	AO1- Exam questions (4	AO1 and AO2 - Exam	AO1- Exam questions (4	AO1 and AO2 - Exam	AO1 and AO2 - Exam	
Assessment	questions (10 marks)	and 6 marks)	question (10 marks)	and 6 marks)	question (10 marks)	question (10 marks)	
	AO1, AO2 and AO3 -	AO1 and AO2 - Exam	AO1, AO2 and AO3 -Essay	AO1 and AO2 - Exam	AO1, AO2 and AO3 -Essay	AO1, AO2 and AO3 -	
	Exam question (20	question (10 marks)	question (20 marks)	question (10 marks)	question (30 marks)	Essay question (20	
	<mark>marks)</mark>	AO1, AO2 and AO3 - <mark>Essay</mark>		AO1 and AO2 - <mark>Essay</mark>		<mark>marks)</mark>	
		question (20 or 30 marks)		question (10 marks)			