



Religious Studies



KEVI HWGA Curriculum Map

Curriculum Purpose:

Context	Beyond KEVI HWGA:	Religious Studies is a rigorous and demanding academic discipline. It engenders critical thinking and rigor in the search for truths in uncertain fields. It encourages philosophical thought, decision making skills, collaboration and independent working skills and the search for compromise and conflict resolutions that work. It creates opportunities for young people to develop their skills of dialogue, interpretation and analysis in a coherent context. All these are vital skills in a modern workforce where communication, collaboration and cooperation are core skills.
	KS5	Religious Studies has a multidisciplinary nature, involving textual study, philosophical thinking, ethics, social understanding and the skills of analysis and reasoning developing core skills of literacy. RS offer a choice of different religions, ensuring students have a thorough understanding of diverse philosophical and ethical viewpoints develop their interest in a rigorous study of religion and belief and relate it to the wider world. Student's will develop a knowledge and understanding appropriate to a specialist study of religion and appreciation of religious thought and its contribution to individuals, communities and societies. To adopt an enquiring, critical and reflective approach to the study of religion and reflect on and develop their own values, opinions and attitudes in light of their study.
	KS4	All students will be completing the short course RS It provides an excellent opportunity for young people to engage with contemporary contentious issues, developing social, cultural, political, philosophical and historical awareness. Religious studies challenges with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. Students will study Christianity and Islam beliefs and teachings, they will be looking at contemporary issues such as Relationships & Families and Peace and justice. Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study at KS5
	KS3	Religious Studies pupils learn to respect themselves and understand their own identity, to respect others, and to understand their own and others' rights and responsibilities. At a time when communities are becoming more diverse there is an even greater need for a more religiously literate and tolerant society. Students make comparisons in religions to see the similarities and differences between faith, they look at creation stories, key founders of the religions, how people worship God in their own communities. Religious Studies plays a key role in creating social cohesion and generating genuine understanding between communities reducing friction, intolerance and social unrest Religious studies make a unique contribution to the spiritual, moral, social and cultural development of pupils and supports wider community cohesion. The UK has a rich heritage of culture and diversity. This is continuing today in an era of globalisation and an increasingly interdependent world. Religion and belief for many people forms a crucial part of their culture and identity.
	KS1/2	Religious studies make an important contribution to a school's duty to promote community cohesion. It provides a key context to develop young people's understanding and appreciation of diversity, to promote shared values and to challenge racism and discrimination.

Religious studies will help students understand key events in a religion's history, learn to appreciate the origins of events and how they have shaped the religion. Students learn how to use a religious text and acquire some basic interpretative skills. They reflect on historical figures and appreciate the role of religious faith in people's lives as well as their own cultural identity.



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Year 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Knowledge, Concepts and skills	Religious language Miracles Religion, gender and sexuality Religion and science HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Self and life after death Religion and secularisation Religion and religious pluralism HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Introduction to meta ethics Free will and moral responsibility HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Bentham and Kant Section B: The dialogue between philosophy of religion and religion: HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Section C: The dialogue between ethical studies and religion. HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	
Key concepts	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	
Key knowledge & skills	The influence of beliefs and teachings on individuals, communities, and societies The significance of similarities and differences in beliefs and teachings	The influence of beliefs and teachings on individuals, communities, and societies The significance of similarities and	The influence of beliefs and teachings on individuals, communities, and societies	The influence of beliefs and teachings on individuals, communities, and societies	The influence of beliefs and teachings on individuals, communities, and societies	

	Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	
Feedback & Assessment	10mk 15mks 25mks	10mk 15mks 25mks	10mk 15mks 25mks	10mk 15mks 25mks	10mk 15mks 25mks	
Year 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Knowledge, Concepts and skills	Arguments for the existence of God Sources of wisdom and authority HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Evil and suffering 2 The bible /church /Jesus HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Religious experience God HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Ethical theories Self, death and the afterlife HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Issues of human life and death Self, death and the afterlife HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation	Issues of animal life and death Expression of religious identity HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation
Key concepts	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices
Key knowledge & skills	The influence of beliefs and teachings on individuals, communities, and societies	The influence of beliefs and teachings on individuals, communities, and societies	The influence of beliefs and teachings on individuals,	The influence of beliefs and teachings on individuals,	The influence of beliefs and teachings on individuals,	The influence of beliefs and teachings on individuals,

	The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	communities, and societies The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	communities, and societies The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	communities, and societies The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology	communities, and societies The significance of similarities and differences in beliefs and teachings Analyse and evaluate the views and arguments of key scholars Use specialist language and terminology
Feedback & Assessment	10mk 15mks 25mks	10mk 15mks 25mks	10mk 15mks 25mks	10mk 15mks 25mks	10mk 15mks 25mks	10mk 15mks 25mks
Big Qs <i>Linked to NC</i>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11 2 X 50MINS	Theme A: Relationships and families		Theme D: Religion, peace and Conflict	Theme F: Religion, human rights and social justice	Revision	
Key Knowledge, Concepts and skills	Sex, marriage and divorce <ul style="list-style-type: none"> • Human sexuality including: heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. • Same-sex marriage and cohabitation. • Divorce, including reasons for divorce, and remarrying. • Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. Families and gender equality <ul style="list-style-type: none"> • The nature of families, including: • the role of parents and children • extended families and the nuclear family. 		Religion, violence, terrorism and war <ul style="list-style-type: none"> • Violence, including violent protest. • Terrorism. • Reasons for war, including greed, self-defence and retaliation. • The just war theory, including the criteria for a just war. • Holy war. • Pacifism. 	Human rights <ul style="list-style-type: none"> • Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and homosexuals. • Issues of equality, freedom of religion and belief including freedom of religious expression. • Human rights and the responsibilities that 		

	<ul style="list-style-type: none"> • The purpose of families, including: <ul style="list-style-type: none"> • procreation • stability and the protection of children • educating children in a faith. • Contemporary family issues including: <ul style="list-style-type: none"> • same-sex parents • polygamy. • The roles of men and women. <p>HPL Open minded Confident Flexible thinking Seeing alternative perspectives Practice Precision Self-regulation</p>	<p>Religion and belief in 21st century Conflict</p> <ul style="list-style-type: none"> • Religion and belief as a cause of war and violence in the contemporary world. • Nuclear weapons, including nuclear deterrence. • The use of weapons of mass destruction. • Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching. <ul style="list-style-type: none"> • Religious responses to the victims of war including the work of one present day religious organisation. <p>HPL</p> <p>Open minded Confident Flexible thinking Seeing alternative perspectives Practice Precision Self-regulation</p>	<p>come with rights, including the responsibility to respect the rights of others.</p> <ul style="list-style-type: none"> • Social justice. • Racial prejudice and discrimination. • Ethical arguments related to racial discrimination (including positive discrimination), including those based on the ideals of equality and justice. <p>Wealth and poverty</p> <ul style="list-style-type: none"> • Wealth, including: <ul style="list-style-type: none"> • the right attitude to wealth • the uses of wealth. • The responsibilities of wealth, including the duty to tackle poverty and its causes. • Exploitation of the poor including issues relating to: <ul style="list-style-type: none"> • fair pay • excessive interest on loans • people-trafficking. • The responsibilities of those living in poverty to help themselves overcome the difficulties they face. 		
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Key concepts	Practices	Practices	Practices		
Key knowledge & skills	To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21 st century Britain	To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21 st century Britain.	To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21 st century Britain		
Feedback & Assessment	3mk exam 6 mk exam describe /explain 12mk quotes End of unit exam	3mk exam 6 mk exam describe /explain 12mk quotes End of unit exam	3mk exam 6 mk exam describe /explain 12mk quotes End of unit exam	3mk exam 6 mk exam describe /explain 12mk quotes End of unit exam	

Year 10 2X 50MINS	Christianity beliefs & teachings	Christianity practices	Islam beliefs & teachings	Islam practices	Islam practices	Islam practices
<p>Key Knowledge, Concepts and skills</p>	<p>The nature of God:</p> <ul style="list-style-type: none"> • God as omnipotent, loving and just, and the problem of evil and suffering • the oneness of God and the Trinity: Father, Son and Holy Spirit. • Different Christian beliefs about creation including the role of Word and Spirit (John 1:1–3 and Genesis 1:1–3). • Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell <p>Jesus Christ and salvation</p> <ul style="list-style-type: none"> • Beliefs and teachings about: • the incarnation and Jesus as the Son of God • the crucifixion, resurrection and ascension • sin, including original sin • the means of salvation, including law, grace and Spirit • the role of Christ in salvation including the idea of atonement 	<p>Worship and festivals</p> <ul style="list-style-type: none"> • Different forms of worship and their significance: • liturgical, non-liturgical and informal, including the use of the Bible • Private worship. • Prayer and its significance, including the Lord’s Prayer, set prayers and informal prayer. • The role and meaning of the sacraments: • the meaning of sacrament • the sacrament of baptism and its significance for Christians; infant and believers’ baptism; different beliefs about infant baptism • The role and importance of pilgrimage and celebrations including: • two contrasting examples of Christian pilgrimage: Lourdes and Ion <p>The role of the church in the local and worldwide community</p> <ul style="list-style-type: none"> • The role of the Church in the local community, 	<p>Islam: Beliefs and teachings</p> <p>The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi’a Islam, including key similarities and differences.</p> <p>HPL</p> <p>Open minded Confident Flexible thinking Seeing alternative perspectives Practice Precision Self-regulation</p> <ul style="list-style-type: none"> • Tawhid (the Oneness of God), Qur’an Surah 112. • The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi’a Islam, including different ideas about God’s relationship with the world: immanence and transcendence. 	<p>Worship</p> <ul style="list-style-type: none"> • Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi’a Islam (students should study the Five Pillars and jihad in both Sunni and Shi’a Islam and the additional duties of Shi’a Islam). • Shahadah: declaration of faith and its place in Muslim practice. • Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak’ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer (Jumma); key differences in the practice of salah in Sunni and Shi’a Islam, and different Muslim views about the importance of prayer 	<p>Duties and festivals</p> <ul style="list-style-type: none"> • Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur’an 96:1–5. • Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi’a Islam. • Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka’aba at 	<p>Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad.</p> <ul style="list-style-type: none"> • Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.

	<p>HPL</p> <p>Open minded Confident Flexible thinking Seeing alternative perspectives Practice Precision Self-regulation</p>	<p>including food banks and street pastors.</p> <ul style="list-style-type: none"> • The place of mission, evangelism and Church growth. • The importance of the worldwide Church including: • working for reconciliation • how Christian churches respond to persecution • the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund <p>HPL</p> <p>Open minded Confident Flexible thinking Seeing alternative perspectives Practice Precision Self-regulation</p>	<ul style="list-style-type: none"> • Angels, their nature and role, including Jibril and Mika'il. • Predestination and human freedom and its relationship to the Day of Judgement. • Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell. <p>Authority</p> <p>Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.</p> <ul style="list-style-type: none"> • The holy books: <ul style="list-style-type: none"> • Qur'an: revelation and authority • the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. • The imamate in Shi'a Islam: its role and significance. 		<p>Makkah, Mina, Arafat, Muzdalifah and their significance.</p>	
Key concepts	Beliefs Teachings	Practices	Beliefs Teachings	Practices	Practices	Practices
Key knowledge & skills	<i>Christian sources of wisdom and authority.</i>	<i>Christian sources of wisdom and authority.</i>	<i>Islam beliefs, teachings, and practices</i>	<i>Islam beliefs, teachings, and practices</i>	<i>Islam beliefs, teachings, and practices</i>	<i>Islam beliefs, teachings, and practices</i>

	<i>The influence of the beliefs, teachings and practices studied on individuals, communities and societies. The range of different Christian perspectives</i>	<i>The influence of the beliefs, teachings and practices studied on individuals, communities and societies. The range of different Christian perspectives</i>	<i>Islamic sources of wisdom and authority Different Muslim perspectives including those from Sunni and Shi'a Islam.</i>	<i>Islamic sources of wisdom and authority Different Muslim perspectives including those from Sunni and Shi'a Islam.</i>	<i>Islamic sources of wisdom and authority Different Muslim perspectives including those from Sunni and Shi'a Islam.</i>	<i>Islamic sources of wisdom and authority Different Muslim perspectives including those from Sunni and Shi'a Islam.</i>
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Year 9 1 X 50MINS	The existence of God and revelation	The existence of God and revelation	The existence of God and revelation	Religion and life Issues	Religion and life Issues	Moral dilemmas
Key Knowledge, Concepts and skills	Philosophical arguments for and against the existence of God The Design argument, including its strengths and weaknesses. The First Cause argument, including its strengths and weaknesses. The argument from miracles, including its strengths and weaknesses, Arguments based on science against the existence of God.	Evil and suffering as an argument against the existence of God. An imperfect world Reasons for suffering Religious and non-religious explanations for suffering Evil and suffering as an argument for God existence Strengths and weakness	The nature of the divine and revelation Special revelation as a source of knowledge about the divine General revelation: nature and scripture as a way of understanding the divine. Different ideas about the divine that come from these sources: The value of general and special revelation	Origins of the universe Big Bang theory Muslim creation story Value of the world Moral dilemmas	The use and abuse of animals? The Muslim treatment of animals Animal experimentation Muslim attitudes towards animal testing Should could Christians eat meat	Sanctity of life Quality of life What is Abortion? Arguments for and against abortion Muslim views on abortion What is euthanasia Arguments for and against euthanasia Muslim views on euthanasia

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Key concepts	Beliefs Teachings	Beliefs Teachings	Beliefs Teachings	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices
Key knowledge & skills	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs.</p> <p>The influence of religion on individuals, communities, and societies</p> <p>Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs.</p> <p>The influence of religion on individuals, communities, and societies</p> <p>Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs.</p> <p>The influence of religion on individuals, communities, and societies</p> <p>Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs.</p> <p>The influence of religion on individuals, communities, and societies</p> <p>Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs.</p> <p>The influence of religion on individuals, communities, and societies</p> <p>Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs.</p> <p>The influence of religion on individuals, communities, and societies</p> <p>Analyse religious viewpoints and its impact on 21st century Britain.</p>

	Practices	Practices	Practices	Practices	Practices	Practices
Key knowledge & skills	To learn relevant keywords religions and beliefs. The influence of religion on Analyse religious viewpoints	To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21 st century Britain.	To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21 st century Britain.	To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21 st century Britain.	To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21 st century Britain.	To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21 st century Britain.
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Year 7	Baseline Early humans Creation	Key founders Special people	Beliefs and teachings	Beliefs and teachings	Worship	Worship
Key Knowledge, Concepts and skills	Identify 10 commandments/rules for living How do religions and sprituality start?	Qualities that you would find in a leader What makes Jesus and the prohet Muhammad good leaders?	Key teachings in 6 religions Christianity sermon on the mount Judiasm -10 commandments	Key teachings in 6 religions How should religious people behave if they have certain rules and regulations to follow	What is worship? How do people worship God? How do people prepare for	Anaylese whether objects aid us in worship or distract us from God

	<p>How did the world begin?</p> <p>HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation</p>	<p>What makes people special ? Mother thersa/Gandhi/MLK</p> <p>HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation</p>	<p>Islam -5 pillars</p> <p>HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation</p>	<p>Buddhism -8 fold path Hinduism - reincarnation Sikhism-the 5 ks</p> <p>HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation</p>	<p>worship? Objects used Hindu worship compare with another religion</p> <p>HPL Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation</p>	<p>HPL</p> <p>Connection finding Seeing alternative perspectives Critical or logical thinking Practice Precision Self-regulation</p>
Key concepts	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices	Beliefs Teachings Practices
Key knowledge & skills	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21st century Britain.</p>	<p>To learn relevant keywords Compare the similarities and differences within and/or between religions and beliefs. The influence of religion on individuals, communities, and societies Analyse religious viewpoints and its impact on 21st century Britain.</p>

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