| Maths | Lead - Tanveer Akhtar |  | 2023-2024 |
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| Curriculum Vision | At HWGA, we aim to teach for understanding and know that the answer is only the beginning. We ensure that all our students leave HWGA having the ability to be fluent, to reason and to be able to problem solve. For them to become great mathematicians, we teach for mastery. Mastering maths means pupils acquiring a deep, long-term, secure, and adaptable understanding of the subject. |  |  |
| Equality, Diversity, \& Inclusion Statement | 1. Visual posters around the department of those who have contributed to maths (women \& ethnic minorities) <br> 2. International Women's Day is celebrated every year in maths. Our DNA are comprehension tasks. <br> 3. World Pi Day - we talk about the origin of where pi comes from and have references from mathematicians from other parts of the world |  |  |
| Key Concepts Map | Please see attachment |  |  |
| Curriculum Implementation | Clear HWGA Maths policy doc <br> Central spreadsheet <br> Drop - ins <br> Book look <br> QA of lessons/resources <br> Departmental meetings <br> Maths briefings <br> Engaging effectively via TEAMs | Meeting the needs of all students | Use EEF SEND review docs <br> $>$ SEND to be prioritised in seating plans <br> > T\&L strategies to improve quality of teaching <br> $>$ Staff to have SEND profiles printed and in folders <br> $>$ Worksheets to be scaffolded (annotated, mixing boxes, backward fading) <br> > Work with SEND dept <br> > Have command words, useful information printed at back of books |
| Assessment and Feedback | All assessment \& feedback information is on central spreadsheet with clear dates <br> $>$ Existing proformas for Whole class feedback, Individual feedback and live feedback <br> $>6$ individual feedback, 6 live feedback and 3 whole class feedback ( 15 in total) <br> $>$ Students have clear WWW, EBI and NEXT STEPS on all feedback sheets <br> $>$ Information will be used to inform future planning, areas of development and quality of work produced |  |  |
| Approach to Blended Learning | All HS is set on assignments <br> All DNA for KS3 on MS Forms/Teams <br> All KO quizzes on MS Forms <br> Worksheets are annotated using <br> Microsoft whiteboard <br> SKCs and formative assessments are on Educake, EEDI or DFM | Approach to HPL | All classrooms have HPL displayed next to board All central resources have VAA/ACP linked to specific parts of the lesson <br> HPL visuals are seen on posters and feedback sheets <br> Staff use HPL language |


|  | - PIXL app will be used during mock season to identify gaps |  |  |  |  |
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| Subject CPD Focus | Maths Mastery workshops <br> $>$ Catering for SEND students <br> $>$ Growth Mindset (Carol Dweck) <br> $>$ Checking for understanding |  |  |  |  |
| Promoting subject specific reading | Please see reading list | Maths Clubs | $\begin{array}{ll} \hline> & \text { Chess Club } \\ > & \text { Puzzle Society } \\ > & \text { Coding Club } \end{array}$ | Educational Visits/Trips | Workshops <br> > Bletchley Park <br> > Escape rooms <br> > Cosford Air <br> Museum <br> $>$ Big Bang Fair <br> > Botanical Gardens <br> > Cadbury World <br> $>$ Dr Nira Chamberlain |


| Concepts >>> | Number | Ratio \& Proportion | Algebra | Geometry | Probability \& Statistics |
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| Y7 | Place value <br> Axioms and arrays <br> Factors and multiples <br> Order of operations <br> Positive and Negative numbers <br> Prime factor decomposition <br> Conceptualising and comparing <br> fractions <br> Manipulating and calculation <br> with fractions <br> Percentages | Ratio Constant of proportionality Recipes and ingredients | Expressions, equations, and inequalities. <br> Coordinates | Angles <br> Classifying 2d shapes <br> Constructing triangles and quadrilaterals Area and perimeter of 2D shapes Transforming 2D figures |  |
| Y8 | Accuracy and estimation. | Ratio <br> Proportion <br> Direct and inverse <br> proportion <br> Rates of | Sequences <br> Forming and solving equations and Inequalities. <br> Linear graphs Real life graphs | Angles in polygons <br> Bearings <br> Circles <br> Volume and surface area of prisms | Univariate and Bivariate data Basic probability Sets and Venn diagrams |
| Y9 | Surds <br> Indices <br> Standard form | $\begin{aligned} & \hline \text { FDP } \\ & \text { Ratio } \\ & \text { Growth and Decay } \end{aligned}$ | Solving linear equations Solving linear simultaneous equations algebraically and graphically Simplifying expressions Expanding and factorising Quadratic expressions and equations | Angles and polygons <br> Classifying and constructing shapes <br> Bearings <br> Constructions <br> Congruence and loci <br> Pythagoras theorem <br> Similarity and enlargement <br> Trigonometry | Probability <br> Relative frequency and estimation <br> Set notation and Venn diagrams |
| Y10 F | Number calculations <br> Place value <br> Rounding <br> Estimation <br> Factors and multiples | Fractions and percentages Ratio and proportion Multiplicative reasoning | Simplifying expressions <br> Expanding and <br> factorising <br> Solving equations, inequalities <br> Sequences <br> Graphs | Angles <br> Perimeter, area, and volume 1 <br> Transformations <br> Right angled triangles <br> Constructions, loci and bearings | Graphs, table, and charts Averages and range Probability |


| Y10 H | Place value and estimation Factors and multiples Index notation Standard form Surds | Fractions, ratio, and percentages <br> Multiplicative reasoning Compound measures | Simplifying expressions <br> Expanding and <br> factorising <br> Solving equations, inequalities <br> Solving linear simultaneous equations algebraically and graphically Graphs and coordinate geometry | Angles and right-angled trigonometry <br> Area and volume <br> Transformations and constructions <br> Similarity and congruence, <br> Non-right-angled trigonometry | Analysing data <br> Displaying data <br> Graphs <br> Probability <br> Further statistics and comparisons <br> Sampling |
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| Y11 F | Fractions Indices Standard form | Multiplicative reasoning Compound measures | Quadratic equations and graphs <br> Solving quadratics <br> Rearranging equations | Perimeter, area, and volume 2 <br> Similarity and congruence <br> Constructions and loci <br> Bearings | Independent and mutually exclusive events |
| Y11 H | Surds <br> Rationalising the denominator | Direct and inverse proportion | Algebraic fractions <br> Rearranging formulae <br> Proof <br> Functions <br> Quadratic and cubic <br> graphs <br> Non-linear graphs | Circle theorems <br> Vectors and geometric proof <br> Transformation of functions |  |
| Concepts >>> | Pure |  |  | Applied - Statistics | Applied - Mechanic |
| Y12 | Trigonometry <br> Binomial expansion <br> Algebraic methods <br> Differentiation <br> Vectors <br> Integration <br> Exponentials and logarithms <br> Proof <br> Functions |  |  | Measuring central tendency and variation <br> Sampling <br> Graphical representation <br> Probability <br> Correlation and regression <br> Probability distribution <br> Binomial hypothesis testing | Models, quantities, and units Kinematics Newton's Laws Variable acceleration |


| Y13 | Binomial expansion <br> Arithmetic series <br> Algebraic methods <br> Geometric series and recurrence relations <br> Trigonometry <br> Differentiation <br> Parametric Equations <br> Numerical methods <br> Integration <br> Proof <br> Modelling | Correlation and Hypothesis testing <br> Normal distribution <br> Probability <br> Normal hypothesis testing and Binomial approximation | Moments <br> Forces and friction <br> Projectiles <br> Statics and dynamics on inclined <br> planes <br> Vectors in kinematics and variable <br> acceleration <br> 3D Vectors |
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Number
Ratio, proportion, and rates of change
Algebra
Geometry and measures
Statistics and Probability

| Y7 MM | W1 | W2 | W3 | W4 | W5 | W6 W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
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|  | Positive and negative numbers U5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Place <br> value U1 Properties of <br> arithmetic U2 |  |  | Order of operations U4 |  | EOHT Facto <br> Assessme <br> $n t$ multip | Factors and multiples U3 | Prime factor decomposition U13 |  |  | EOT <br> Assessme nt | Expressions, equations and inequalities U6 |  |  |
| - | Angles U7 |  | Classifying 2D <br> shapes U8 |  | EOHT Assessme nt | Constructing triangles and quadrilaterals U9 | Coordinates U10 |  | EOHT Assessme nt |  |  |  |  |  |
|  | Area of 2D shapes U11 |  | Transforming 2D figures U12 |  | EOHT Assessme nt | Conceptualising and comparing fractions U14 | Manipulating and calculating with fractions U15 |  |  | Ratio U16 |  | Y7 Finals | Percentag es U17 |  |


| Y8 MM | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
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| c $\frac{3}{7}$ $\frac{7}{4}$ | Sequences Y8 U1 |  | Forming equatio | solving Y8 U2 | Forming and solving inequalities Y8 U3 |  | EOHT <br> Assessme nt | Linear graphs Y8 U4 |  |  | Accuracy and estimation Y8 U5 |  | EOT <br> Assessme nt | Ratio <br> Review <br> Y8 U6 | Real life graphs Y8 U7 |
| - | Rates of change Y8 U7 | Direct and inverse proportionY8 U8 |  |  | EOHT <br> Assessme nt | Univariate data Y 8 U9 |  |  | Bivariate data Y8 <br> U10 <br> EOHT <br> Assessme |  |  |  |  |  |  |
|  | Angles in polygons Y8 U11 |  |  | Bearings Y8 U12 |  | EOHT Assessme nt | Circles U8 U13 |  | Volume and surface area of prisms Y8 U14 |  |  | Y8 Finals | Diagnostic Teaching |  |  |


| Y9 MM | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
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|  |  | Probabilitity Y9 U2 |  |  | Sets, Venns + SSD Y9 U3 |  | EOHT Assessme nt | Solving algrebraically Y9 U4 |  |  | Solving graphically Y9 U5 |  | EOT <br> Assessme nt | Angle <br> Review Y9 U6 | Construct ions Y9 U7 |
| - | Congruen ce and loci Y9 U7 | Pytha | U8 | EOHT <br> Assessme nt | Ratio <br> Review Y9 U9 | ```Similarity + enlargement Y9 U10``` |  | Trig Y9 U11 |  | EOT <br> Assessme |  |  |  |  |  |
|  |  | Quad expressions and equations Y9 U13 |  |  | $\begin{gathered} \text { Surds Y9 } \\ \text { U14 } \end{gathered}$ | EOHT <br> Assessme nt | Indices Y9 U15 |  | Y9 Finals | Standard form Y9 U16 | Growth and decay Y9 u17 | Diagnostic Teaching |  |  |  |



| Y10 F | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 W13 | W14 | W15 |
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| 気 | Number U1 |  |  | Algebra U2 |  |  | EOHT <br> Assessme nt | Graphs, Tables and Charts U3 |  | Fractio <br> Percent | and <br> es U4 | Equations, Inequalities and Sequences U5 |  | EOT <br> Assessme nt |
| - | Angles U6 |  | Averages and Range U7 |  | EOHT Assessme nt | Perimeter, Area and Volume U8 |  | Graphs U9 |  | EOT Assessme nt |  |  |  |  |
|  | Transf | tions | Ratio and | portion | EOHT <br> Assessme nt | Right-angled Triangles U12 |  |  | Preparati on for Finals | Constructions, Loci <br> \& Bearings U15 |  | Probability U13 | Multiplicative <br> Reasoning U14 |  |


| Y11 H | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
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| ¢ | Equa <br> Gra |  | Circle | ms U16 | More <br> Algebra <br> U17 | EOHT <br> Assessme nt | More Al | ra U17 | Mock Exams |  | EOT Assessme nt | Vecto Geomet U | and Proof | Proportion and Graphs U19 |  |
| - | Preparation for GCSE Exams |  |  |  | EOHT <br> Assessme nt | Preparati on for GCSE Exams | Mock Exams |  | Diagnosti <br> c <br> Teaching | EOT <br> Assessme nt |  |  |  |  |  |
|  | Preparation for GCSE Exams Exit <br> Grades  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



| Y12 | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
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| $\cong$ | $\left\|\begin{array}{c} \text { Algebraic } \\ \text { Methods } \mathrm{CH} 1 \end{array}\right\|$ | Quadratics <br> CH2 | $\begin{array}{\|l} \text { Equations } \\ \text { and } \\ \text { Inequalities } \\ \text { CH3 } \end{array}$ | Graphs and Transformati ons CH4 | Straight Line Graphs CH5 | Circles CH6 | EOHT Assessme nt | Trigonometry CH9 |  | Trigonometry CH 10 |  | Algebraic Methods CH7 |  | Binomial Expansion CH8 | $\qquad$ |
|  | Modelling in Mechanics CH8 |  | Constant Accelaration CH9 |  |  |  |  | Sampling CH1 |  | Central Tendancy and Variation CH 2 |  |  | Graphical Representation CH3 |  |  |
| $\begin{aligned} & \text { م } \\ & \text { مٍ } \\ & \text { in } \end{aligned}$ | Differentiation CH 12 |  |  |  | $\mathrm{EOHT}$ <br> Assessme | Integration CH 13 |  |  |  | EOT <br> Assessme nt |  |  |  |  |  |
|  | Probability CH5 |  |  | Newton's Laws CH10 |  |  |  | Statistical Distributions CH6 |  |  |  |  |  |  |  |
|  | Proof CH7 |  | Vectors CH11 |  | Exponentials and Logs CH14 |  | EOHT Assessme | als and | Finals Preparati on | Year 12 Finals |  | Sequences and Series CH3 A2 |  |  |  |
|  | Distributi Distratib | Hypothesis Testic CH7 |  |  | Correlation CH 4 |  | Variable Acceleration CH11 |  |  |  |  | Trig Radians CH5 A2 |  |  |  |


| Y13 | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | W14 | W15 |
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| $\begin{aligned} & \frac{c}{7} \\ & \frac{1}{3} \end{aligned}$ | Functions $\mathrm{CH} 2$ | Algebraic Methods and Proof CH1 |  | Binomial Expansion CH4 |  | Trigonometric <br> Functions CH6 |  | EOHT Assessme | Trigonometry and Modelling CH7 |  | Parametric Equations CH8 |  | EOTAssessme$n t$ | Differentiation CH9 |  |
|  | Momen | ts CH4 | Forces and Friction CH5 |  |  | Projectiles CH6 |  | Regression, Correlation and Hypothesis Testing CH1 |  | Regression, Correlation and Hypothesis Testing CH2 |  | Probabilit y CH2 |  | Probability CH2 |  |
| $\begin{aligned} & \text { ~0 } \\ & \stackrel{0}{\vdots} \\ & \text { in } \end{aligned}$ | Integration CH11 |  |  |  | EOHT <br> Assessme | Numerical MethodsCH10 |  | Further Kinematics CH8 |  |  |  |  |  |  |  |
|  | Normal Dist CH3 |  |  |  |  |  | Application of Forces CH7 |  |  | 3D Vectors |  |  |  |  |  |
| ¢ ¢ E u | Year 13 Finals Prep |  |  | Preparation for A Level Exams |  |  |  |  |  |  |  |  |  |  |  |

