

Scholarship – Character – Community

Subject - History	Lead – Aliyah Hussain	Year – 2023/2024						
Curriculum Vision <i>(Aligned to school VMVV)</i>	An enquiry-based approach that encourages students to question and evaluate ideas and concepts. Helping students to recognise that History is contested, constructed, inescapable and fascinating. Engages with Britain’s past and that of the wider world in order to promote students becoming active in historical debate and using evidence to make judgements with confidence. Ensures that students become good citizens in the wider community and develop the analytical tools they need to succeed.							
Equality, Diversity, & Inclusion Statement <i>(How do you ensure your curriculum is representative, diverse, and inclusive)</i>	Through our history curriculum we have ensured that equality, diversity and inclusion is apparent throughout. Through the topics we have selected the students are offered a breadth of exposure to different ideas, beliefs, groups of people and students are all encouraged to share their views but also taught how to be tolerant of other beliefs and ideas. The aim for our historians is for them to be well rounded individuals who are accepting of all in society and also young girls who are confident enough to challenge discrimination. Some examples of EDI in the history curriculum are: Black Tudors, WW1 Empire during WW1, Migration through time unit, LGBTQ+ examples in tory, Women’s roles in the right to vote, Equality and protests.							
Keys Concepts Map <i>(Different colour per concept)</i> Power Similarity and difference Change over time Cause and consequence Perspective Significance Persecution Democracy	Term	Year 7	Year 8	Year 9	Year 10	Y11	Y12	Y13
1	Power Similarity and difference Change over time Cause and consequence	Power Similarity and difference Change over time Cause and consequence Perspective	Change over time Cause and consequence Perspective Significance Persecution Democracy	Change over time Cause and consequence Perspective Significance Similarity and difference	Power Change over time Cause and consequence Perspective Significance	Power Change over time Cause and consequence Perspective Significance Persecution Democracy	Power Change over time Cause and consequence Perspective Significance Persecution Democracy	
2	Power Similarity and difference Change over time Cause and consequence Perspective Significance	Power Similarity and difference Change over time Cause and consequence Perspective Significance	Change over time Cause and consequence Perspective Significance Persecution Democracy	Change over time Cause and consequence Perspective Significance Similarity and difference	Power Change over time Cause and consequence Perspective Significance	Power Change over time Cause and consequence Perspective Significance Persecution Democracy	Power Change over time Cause and consequence Perspective Significance Persecution Democracy	
3	Power Change over time	Similarity and difference Change over time	Power Change over time	Change over time Cause and consequence	Power Change over time	Power Change over time	Power Change over time	

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		Cause and consequence Perspective Significance Persecution Democracy	Cause and consequence Perspective Significance Persecution	Cause and consequence Perspective Significance	Perspective Significance Similarity and difference	Cause and consequence Perspective Significance Persecution Democracy	Cause and consequence Perspective Significance Persecution Democracy	Cause and consequence Perspective Significance Persecution Democracy
4		Power Similarity and difference Change over time Cause and consequence Perspective Significance	Power Similarity and difference Change over time Cause and consequence Perspective Significance Persecution Democracy	Change over time Cause and consequence Perspective Significance Persecution Democracy	Power Similarity and difference Cause and consequence Significance Democracy	Power Change over time Cause and consequence Perspective Significance Persecution Democracy	Power Change over time Cause and consequence Perspective Significance Persecution Democracy	Power Change over time Cause and consequence Perspective Significance Persecution Democracy
5		Power Similarity and difference Change over time Cause and consequence Perspective Significance	Power Similarity and difference Change over time Cause and consequence Perspective Significance Persecution Democracy	Similarity and difference Change over time Cause and consequence Perspective Significance	Power Similarity and difference Cause and consequence Significance Democracy		Power Change over time Cause and consequence Perspective Significance Persecution Democracy	
6		Power Similarity and difference Change over time	Power Similarity and difference Change over time	Similarity and difference Change over time	Power Similarity and difference Cause and consequence		Power Change over time Cause and consequence	

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		Cause and consequence Perspective Significance	Cause and consequence Perspective Significance Persecution Democracy	Cause and consequence Perspective Significance	Significance Democracy		Perspective Significance		
Curriculum Implementation <i>(How will you ensure your planned curriculum is consistently implemented?)</i>	<ul style="list-style-type: none"> - Drop ins - Open door policy - Book looks - QA of lessons and resources - Department meetings 		Meeting the needs of all students (How will you ensure the curriculum is suitably adapted to meet the needs of SEND students? Promote quality first teaching?)			<ul style="list-style-type: none"> - High performance expectations of all students. - Staff to differentiate teaching styles for SEN students by using SEND profiles - Use of assessment and data - Offering support and questioning the students 			
Assessment and Feedback <i>(What, when why & how will you use this information)</i>	Follow the departmental assessment policy. Ensure there are six pieces of extended writing marked individually for the students over the year. Use whole class feedback in each topic to ensure students are able to receive some formative feedback before their summative assessment at the end of the topic. Regularly use peer and self-assessment in the review aspect of the lesson. Use low stakes quizzes to check and support knowledge.								
Approach to Blended Learning	<ul style="list-style-type: none"> - Resources to be shared on teams with students where appropriate - Use Teams and forms more for instant feedback for low stakes questioning to then address gaps or misconceptions. 		Approach to HPL			<ul style="list-style-type: none"> - Focus on the key VAAs and ACPs in the History department. - Ensure these are consistently used by all members of the team and that HPL language is used in lessons for students. - Work on breaking down some the skills with the students further and focus on how this is used in the History department. 			
Subject CPD Focus for 2022-2023	OCR A Level History – Department moving to new topics and exam board at A level. Work on personal subject knowledge and delivery of the new topics. Development of ECT subject knowledge at GCSE and delivery of GCSE Edexcel topics. KS3 diversity of curriculum								
Promoting subject specific reading	<ul style="list-style-type: none"> - A level focus for coursework – wider reading 	Subject Clubs & Societies	Debate society –Ran by STI helps bring out the best in the historians as		Educational visits	Repeat Y9 Warwick Castle trip			

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	<ul style="list-style-type: none"> - KS3 – Encourage students to use the library - Reading lists for students that link to the topics we are currently studying these are to be added to new subject knowledge organisers. 		<p>they are using debate skills.</p> <p>AHU to continue working with sixth form team and if possible to continue running KS5 debate society.</p> <p>ZST running History clubs for KS3.</p>		<p>Y8 – When studying Industrial Revolution to attend Blist Hills or Black Country Museum</p> <p>KS4 discussions with MJO around French/ History visit to Battle fields</p> <p>KS5 – signed up interest for Lessons for Auschwitz. AHU awaiting confirmation for Midlands dates and availability</p>
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