



Spanish



KEVI HWGA Curriculum Map

Curriculum Purpose:

Context	Beyond KEVI HWGA:	<p>The study of Spanish can lead to further education through degree and other courses. Many further education establishments offer courses in language related subjects such as Linguistics and European Studies. Spanish can lead to a variety of career opportunities in the following fields: Hospitality and Tourism (tour guide, museum curator), Publishing and Media (journalist, writer), Education (languages teacher, university lecturer), Civil Service (translator, interpreter), Law (barrister, magistrate), Advertising and Marketing (copywriter, researcher).</p> <p>Furthermore, studying a language gives students the opportunity to learn and develop key transferable and employability skills which will support them in their further education and career.</p>
	KS4	<p>Students at KS4 will further develop their confidence in communicating effectively in Spanish using the speaking, listening, reading and writing skills that they began developing at KS3. They will work within the following contexts: Identity and Culture, including family, friends, technology, and festivals; Local, National, International and Global Areas of Interest, including home, social issues and travel; Current and Future Study and Employment, including school, further education and jobs. Their understanding of Spanish culture will also be developed through the study of these themes.</p>
	KS3	<p>In Year in year 7 students are exposed to Spanish and French and in year 8 students will choose to continue studying Spanish or French the next year. In KS3, students are introduced to the basic vocabulary and grammar required to begin to communicate with others in Spanish using speaking, listening, reading and writing skills. An interest in the language and culture of Spain and Spanish-speaking countries is developed through the study of the following topic areas: self and family, school and future plans, hobbies and interests, home, holidays, technology, health and lifestyle, global issues. Students will also be encouraged to observe the links and any similarities or differences between the two languages in year 7.</p>
	KS1/2 links	<p>At KS1/2 students study a variety of different languages to a variety of different levels. Those who have studied French at KS1/2 are encouraged to build on their knowledge in the early stages of KS3. Those who have studied other languages at KS1/2 are encouraged to observe the links and any similarities/differences between the language they have studied and French.</p>



KEVI HWGA Curriculum Map

Big Qs <i>Linked to NC</i>	Autumn 1 How do I talk about my city/town?	Autumn 2 How do I discuss employment?	Spring 1 How do I talk about creating a better world?	Spring 2 How do I talk about traditions and customs?	Summer 1 How do I talk about my city/town?	Summer 2 How do I refer to different time frames and apply grammar accurately?
Year 11	Revising places in town and describing what there is -Asking for and giving directions -Describing features of a region/city -Describing the weather - <u>Simple future</u> -Planning what to do -Shopping for clothes -Talking about advantages and disadvantages of your town -Describing a visit to town using three-time frames -Talking about transports and arranging travel	-Talking about different jobs - Discussing job preferences - Talking about how you earn money - Discussing about job experience - Talking about languages and travel - Applying for a summer job - Discussing plans for the future	-Describing different type of houses - Talking about the environment - Talking about healthy eating - Considering global issues - Talking about local actions - Discussing healthy lifestyles - Talking about international sporting events.	- Describing mealtimes - Talking about daily routine - Talking about injuries and illnesses - Talking about typical food - Comparing different festivals - Describing special day - Ordering in a restaurant - Talking about a music festival	- Catching-up on missed content. Revising key grammar points.	
Key Knowledge, Concepts and skills	<u>Fluency:</u> Pronunciation of "v" ("vivo") Reminder that "h" is a silent letter ("hay") Pronunciation of "ll" ("Amarillo", "llevó". "talla") Pronunciation of "ñ" (señora)	<u>Fluency:</u> Making explicit difference masculine and feminine sounds Making the right intonation in questions Stress pronunciation in words with accents in the past tense Pronunciation of h	<u>Fluency:</u> Pronunciation of "r" and "rr" Pronunciation of "ll" Pronunciation of "h" Correct pronunciation of "hay" Pronunciation of "j" <u>Vocabulary:</u> House description	<u>Fluency:</u> Correct pronunciation of "sp" sound Pronunciation of "j", "h" and "ll" Pronunciation of "z" Stress the sound of the third person plural Pronunciation of "v" Stress the sound in superlative "ísimo"		

	Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded
Feedback & Assessment	Formative: Subject Knowledge Check Mock Speaking Summative: K.O quiz	Formative: Mock exams Summative: K.O quiz	Formative: Mock speaking Summative: K.O quiz	Formative: Mock exams Summative: K.O quiz	Formative: Summative:	Formative: Summative:



KEVI HWGA Curriculum Map

Big Qs <i>Linked to NC</i>	Autumn 1 How do I talk about holidays?	Autumn 2 How do describe my school life?	Spring 1 How do I talk about myself and my likes/dislikes?	Spring 2 How do I talk about my hobbies?	Summer 1 How do I talk about my city/town?	Summer 2 How do I refer to different time frames and apply grammar accurately?
Year 10	<ul style="list-style-type: none"> -Using the present tense -Describing normal holidays -Holidays preferences -Using the preterite tense -Talking about a past holiday -Using the imperfect tense and knowing the differences between preterite and imperfect -Describing a trip to Barcelona -Describing a disastrous holiday -Booking a hotel and problems in a hotel 	<ul style="list-style-type: none"> -Reviewing school subjects and giving opinions -Describing school uniform -Describing the school day (revising the time) -Describing your school -Describing primary school life -Discussing school rules and pressure -Using the near future tense -Describing a future school trip -Talking about activities and achievements in school. 	<ul style="list-style-type: none"> -Describing myself and others -Reviewing the present tense -Describing my family and what I do with my family -Discussing my use of social networks -Using the present continuous -Talking about what you are doing now and making arrangements to go out -Discussing reading preferences -Describing relationships 	<ul style="list-style-type: none"> -Talking about TV programme and films -Talking about what you usually do - Discussing what I do in my spare time -Talking about sports (that I do, used to do and did) -Using the perfect tense ("I have done") -Talking about what is trending -Discussing different types of entertainment -Describing a role model 	<ul style="list-style-type: none"> -Revising places in town and describing what there is -Asking for and giving directions -Describing features of a region/city -Describing the weather - <u>Simple future</u> -Planning what to do -Shopping for clothes -Talking about advantages and disadvantages of your town -Describing a visit to town using three-time frames -Talking about transports and arranging travel 	Catching-up on missed content. Revising key grammar points.
Key Knowledge, Concepts and skills	Fluency: Pronunciation of "v" Accents impact in pronunciation Pronunciation of "ñ" Pronunciation of "j" ("jugué", "me alojé", "jabón", "viajé") Pronunciation of "g" ("gimnasio") "h" silent letter ("hay")	Fluency: Pronunciation of "g" ("religion", "inglés", "elegante") Accents impact on pronunciation Pronunciation of "r" Pronunciation of "ll" ("llevar") Pronunciation of "r" Pronunciation of "y"	Fluency: Pronunciation of "j" ("jugar", "major") Pronunciation of "ll" ("llevar") Accents impact on pronunciation Pronunciation of "qu" ("qué", "quedamos", "quieres")	Fluency: Pronunciation of "j" ("jugaba", "juego", "personajes") Pronunciation of "ll" ("maquillaje") Pronunciation of "v" Pronunciation of "ñ" "h" is a silent letter Accents impact on pronunciation	Fluency: Pronunciation of "v" ("vivo") Reminder that "h" is a silent letter ("hay") Pronunciation of "ll" ("Amarillo", "llevo". "talla") Pronunciation of "ñ" (señora) Pronunciation of "z" ("zapatos")	

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Feedback & Assessment	Formative: Subject Knowledge Check Reading and translation assessment with support Summative: K.O quiz	Formative: Writing paper Listening assessment on HT1 and HT2 Summative: K.O quiz	Formative: Reading and translation assessment on HT1, HT2 and HT3 Listening paper with support Summative: K.O quiz	Formative: Subject Knowledge Check Writing paper Foundation & Higher Summative: K.O quiz	Formative: Mock speaking exam Summative: K.O quiz:	Formative: Finals: writing, listening and reading Summative: K.O quiz



KING EDWARD VI
HANDSWORTH WOOD
GIRLS' ACADEMY

KEVI HWGA Curriculum Map

Big Qs <i>Linked to NC</i>	Autumn 1 How do I discuss holidays?	Autumn 2 How do I talk about what interests me?	Spring 1 How do I discuss about having a healthy lifestyle?	Spring 2 How do I talk about going out?	Summer 1 How do I discuss jobs?	Summer 2 How do I talk about plans for the summer?
Year 9 Two lessons per week	Talking about countries Talking about a past holiday Saying what you did on holidays and how it was.	Saying what I use my phone for. Saying what type of music I listen Talking about things I like Talk about TV Series and films Saying what I normally do during the week	Talking about food and mealtimes Talking about diet Describing an active lifestyle Talking about your daily routine Discussing about illness and ailments Talking about getting fit Describing your lifestyle	Saying what I want to order in a restaurant Discuss what to buy for a party Describing a party Talking about birthday celebrations Arranging going out Making excuses Talking about attending sporting events	Saying what you have to do at work Saying what job you would like to do Saying what you did at work yesterday Describing jobs Copying with authentic texts	Describing a holiday home Describing holidays activities Asking for directions Talking about summer camps Describing a world trip

<p>Key Knowledge, Concepts and skills</p>	<p>Fluency: Pronunciation of words with two vowels: Grecia, avión Difference of pronunciation between "fui" and "fue" Pronunciation of r and rr Vocabulary: Countries Holiday activities Means of transports Giving extended opinions Using sequencers Grammar: Past tense of "ir" Past tense of regular verbs Past tense of "ser"</p>	<p>Fluency: Pronunciation of h and ch Pronunciation of c Making explicit difference between singular and plural Stress in words with accents (música) Vocabulary: Activities on phone Opinions Type of music Tv programmes and films Uncommon opinion phrases (me chifla, me mola, etc.) Hobbies and interests Daily activities Grammar: Recall present tense of regular verbs and "ir" and "ser" Opinion phrase and determine article Stem changing verbs, e.g. "preferir" Uncommon opinion phrases</p>	<p>Fluency: Pronunciation of ll Accurately pronunciation of stem changing verbs Vocabulary: Food and mealtimes Time phrases Frequency Sports Routine tasks Body parts Illnesses Healthy and unhealthy activities Recalling time Grammar: Verbs of mealtimes Using "no" and "nunca" to make sentence negative Recall stem changin verbs, e.g. jugar, preferer Reflexive verbs Understand the difference between "ser" and "estar" to talk about temporary state. Using "se debe" + infinitive Using sequencers, connectives and opinions to create an interesting paragraph</p>	<p>Fluency: Pronunciation of d between vowels Pronunciation of v Pronunciation of h Pronunciation of Q Pronunciation of j Vocabulary: Vocabulary of food and ordering in a restaurant (menu, primer plato, etc.) Vocabulary of party activities Places in town to go out Recall time Positions (delante, detrás, etc.) Esxcuses Grammar: Using "usted" and "ustedes" Me gustaría + infitive Stem-changing verbs, e.g., querer, poder Using three tenses together</p>	<p>Fluency: Pronunciation of j Pronunciation of masculine and feminine correctly Difference of pronunciation between "fui" and "fue" Vocabulary: Jobs Jobs description-activities Adjectives to describe jobs Workplaces Using sequencers and time phrases Grammar: Recall "tener que + infinitive" Recall adjective agreement Understand the difference between "me gusta" and "me gustaría" Recall past tense Recall past tense of "ir" Using present and past verbs together</p>	<p>Fluency: Clear pronunciation between "se puede" and "se pueden", Pronunciation of Z Pronunciation of ü Vocabulary: Adjectives to describe houses Holiday activities Directions Activities to do in a summer camp Fillers Grammar: Understanding the difference between "ser" and "estar" Comparatives Superlatives Imperatives "Se puede" + infinitives</p>
<p>HPL</p>	<p>ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation</p>	<p>ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation</p>	<p>ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation</p>	<p>ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation</p>	<p>ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation</p>	<p>ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation</p>

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Feedback & Assessment	Formative: Writing and translation assessment Reading and translation assessment Summative: K.O quiz	Formative: Listening assessment Speaking assessment Summative: K.O quiz	Formative: Writing and translation assessment Reading and translation assessment Summative: K.O quiz	Formative: Listening assessment Speaking assessment Summative: K.O quiz	Formative: Writing and translation assessment Reading and translation assessment Summative: K.O quiz	Formative: Year 9 - SKC Summative: K.O quiz



KING EDWARD VI
HANDSWORTH WOOD
GIRLS' ACADEMY

KEVI HWGA Curriculum Map

Big Qs <i>Linked to NC</i>	Autumn 1 How do I talk about what interests me?	Autumn 2 How do I discuss holidays?	Spring 1 How do I talk about my daily routine?	Spring 2 How do I talk about going out?	Summer 1 How do I discuss jobs?	Summer 2 How do I talk about plans for the summer?
Year 8 Two lessons per week	Saying what I use my phone for. Talking about my music preferences. Saying about what I watch in TV.	Talking about countries Talking about a past holiday Saying what you did on holidays and how it was	Giving opinions about food. Describing mealtimes. Discussing getting ready to go out. Talking about clothes and colours	Saying what I want to order in a restaurant Discuss what to buy for a party Describing a party Arranging going out Making excuses	Saying what you have to do at work Saying what job you would like to do Saying what you did at work yesterday Describing jobs	Describing a holiday home Describing holiday activities Asking for directions Talking about summer camps

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Feedback & Assessment	Formative: Listening assessment Speaking assessment Summative: K.O quiz	Formative: Writing and translation assessment Reading and translation assessment Summative: K.O quiz	Formative: Listening assessment Speaking assessment Summative: K.O quiz	Formative: Writing and translation assessment Reading and translation assessment Summative: K.O quiz	Formative: Listening assessment Speaking assessment Summative: K.O quiz	Formative: Year 8 – SKC Summative: K.O quiz



KING EDWARD VI
HANDSWORTH WOOD
GIRLS' ACADEMY

KEVI HWGA Curriculum Map

Big Qs <i>Linked to NC</i>	Autumn 1 How do I give basic information about myself in Spanish? <i>(1 lesson per week)</i>	Autumn 2 How do I talk about my hobbies? <i>(2 lessons per week)</i>	Spring 1 How do I talk about school? <i>(1 lesson per week)</i>	Spring 2 How do I talk about my family and friends? <i>(2 lessons per week)</i>	Summer 1 How do I talk about my city and what I do in the city? <i>(1 lesson per week)</i>	Summer 2 How do I talk about my holidays? <i>(2 lessons per week)</i>
Year 7 (First year of Spanish)	Introducing myself and getting used to Spanish pronunciation Spelling my name using the Spanish alphabet Talking about my age and my siblings	Talking about what I like to do Present tense of -ar verbs Describing what I do in my spare time and how often	Talking about what subjects I study Giving opinions about school subjects Describing my school Talking about what I do at break time	Describing my family Describing myself Talking about what others look like Talking about where I live	Describing my town or village Telling the time and saying what I do Ordering food in a café	Talking about countries Describing normal holidays Opinions on holidays Planning a future holiday

	<u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>VAA:</u> Practice Confidence Collaborative Open-minded
Feedback & Assessment	<u>Formative:</u> Writing and translation assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Speaking assessment Reading and translation assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Listening assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Reading and translation assessment Writing and translation assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Listening assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Year 7 SKC - Writing, reading and translation, grammar <u>Summative:</u> K.O quiz