



# French



## KEVI HWGA Curriculum Map

### Curriculum Purpose:


Context	Beyond KEVI HWGA:	The study of French can lead to further education through degree and other courses. Many further education establishments offer courses in language related subjects such as Linguistics and European Studies. French can lead to a variety of career opportunities in the following fields: Hospitality and Tourism( tour guide, museum curator), Publishing and Media(journalist, writer), Education(languages teacher, university lecturer), Civil Service(translator, interpreter), Law(barrister, magistrate), Advertising and Marketing(copywriter, researcher). Furthermore, studying a language gives students the opportunity to learn and develop key transferable and employability skills which will support them in their further education and career.
	KS4	Students at KS4 will further develop their confidence in communicating effectively in French using the speaking, listening, reading and writing skills that they began developing at KS3. They will work within the following contexts: Identity and Culture, including family, friends, technology and festivals; Local, National, International and Global Areas of Interest, including home, social issues and travel; Current and Future Study and Employment, including school, further education and jobs. Their understanding of Spanish culture will also be developed through the study of these themes.
	KS3	At KS3, students are introduced to the basic vocabulary and grammar required to begin to communicate with others in French using speaking , listening, reading and writing skills. An interest in the language and culture of France and French-speaking countries is developed through the study of the following topic areas: self and family, school and future plans, hobbies and interests, home, holidays, technology, health and lifestyle, global issues. Students will also learn to express opinions and reasons and refer to three different time frames: past, present and future.
	KS1/2 links	At KS1/2 students study a variety of different languages to a variety of different levels. Those who have studied French at KS1/2 are encouraged to build on their knowledge in the early stages of KS3. Those who have studied other languages at KS1/2 are encouraged to observe the links and any similarities/differences between the language they have studied and French.

## KEVI HWGA Curriculum Map

<b>Big Qs</b> <i>Linked to NC</i>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 11</b>	<p><i>How do I talk about holidays and festivals?</i> Talking about customs and festivals in French-speaking countries. (Mod3Unit3) Describing family celebrations. (Mod3Unit5) Weather in 3 tenses Talking about normal holidays (Mod5 PDD) Staying in a hotel/ Complaints at a hotel Travel and transport-buying tickets Talking about what you do and did on holidays Discussing holiday disasters Talk about ideal holidays</p>	<p><i>How do we talk about career choices and technology?</i> Talking about jobs Discussing work preferences and jobs. Talking about how you earn money. Discussing work experience. Discussing summer jobs Talking about the use of technology.</p>	<p><i>How do we talk about global and social issues</i> Discussing weather and natural disasters. Talking about ways to protect the environment Discussing cyber bullying Talking about fashion and shopping for clothes. Talking about ethical shopping. Talking about volunteering. Talking about poverty and homelessness. Talking about addiction</p>	<p><i>How do we use analysis of mock results to prepare for summer exams?</i> Revision of key topics, personalised to individuals/groups. Introduction/revision of higher level grammar as appropriate</p>		
<b>Links to careers</b>						
<b>Key Knowledge, Concepts and skills</b>	<p><b>Fluency:</b> Pronunciation of "qu'est-ce que" Pronunciation of "ë" Final "s" silent Final consonant silent "H" is silent Pronunciation of "ez" ("rez", "chez") Pronunciation of "ion" ("television", "climatization")</p>	<p><b>Fluency:</b> Pronunciation of masculine and feminine endings (on/onne, eux/euse, ien/ienne...) Silent final "s" (suis, voudrais, vais, gens...) Silent final "t" (fait, était, intéressant..) Pronunciation of "gn" (gagne) Pronunciation of "ç" (reçois)</p>	<p><b>Fluency:</b> Pronunciation of "eau" Pronunciation of "tion" (pollution, inondations, surpopulation, disparition...) Silent final "s" (Incendies, éclairs) Silent final "x" Pronunciation of "oi/ois/oit" Pronunciation of "est" Pronunciation of "ont"</p>			

	<p>Pronunciation of "eu" (eg: difference between "heureux" and "j'ai eu")</p> <p>Pronunciation of "ç"</p> <p>Pronunciation of "ais"</p> <p>Understanding, asking and answering questions</p> <p><b><u>Vocabulary:</u></b></p> <p>Festivals and celebrations</p> <p>Question words</p> <p>Time expressions</p> <p>Weather phrases</p> <p>Countries</p> <p>Hobbies and holidays activities</p> <p>Transports</p> <p>Hotel facilities</p> <p><b><u>Grammar:</u></b></p> <p>Using "on"</p> <p>Present tense</p> <p>Comparisons</p> <p>Pronoun "y"</p> <p>Perfect tense</p> <p>Reflexive verbs and reflexive pronouns</p> <p>Near future tense</p>	<p>Pronunciation of "é" (organisé, supervisé...)</p> <p>Pronunciation of "ez" (mettez, assez)</p> <p>Pronunciation of "in" (Internet, Instagram, inconnus..)</p> <p>Pronunciation of "aux"/"eaux" (réseaux, sociaux,</p> <p>Understanding, asking and answering questions</p> <p><b><u>Vocabulary:</u></b></p> <p>Jobs</p> <p>Job preferences</p> <p>Job tasks</p> <p>Numbers</p> <p>Past work experience</p> <p>Online activities</p> <p>Dangers and advantages of technology</p> <p><b><u>Grammar:</u></b></p> <p>Jobs and gender</p> <p>Using "je voudrais"</p> <p>Relative pronoun "qui"</p> <p>Perfect tense</p> <p>Imperfect tense</p> <p>Verbs followed by an infinitive</p> <p>Near future tense</p> <p>Present tense</p> <p>Present tense of irregular verbs</p>	<p>Pronunciation of "é", "ées" and "és" (past participles used in the passive voice)</p> <p>Pronunciation of "oi"</p> <p>Pronunciation of "ous"</p> <p>Pronunciation of "er"</p> <p>Understanding, asking and answering questions</p> <p><b><u>Vocabulary:</u></b></p> <p>Weather phrases</p> <p>Environmental problems</p> <p>Solutions to protect the environment</p> <p>Verbs link to the topic of making a T-shirt</p> <p>Opinions on shopping</p> <p>Clothes and accessories</p> <p>Issues with an item recently bought</p> <p>Issues that homeless people face + solutions to help homelessness</p> <p>Dangers of smoking and using other drugs</p> <p>Question words</p> <p><b><u>Grammar:</u></b></p> <p>Simple future tense</p> <p>Modal verbs</p> <p>Infinitives</p> <p>Near future tense</p> <p>The present participle ("en quittant", "en prenant"...) )</p> <p>Understanding the passive voice</p> <p>Adjective agreement</p> <p>Using "quel/quelle/quels/quelles"</p> <p>Emphatic pronouns</p> <p>Using demonstrative adjectives</p>			
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			Understanding information in the pluperfect tense Using "il faut"			
HPL	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded
Feedback & Assessment	<u>Formative:</u> SKC Mock speaking <u>Summative:</u> K.O quiz	<u>Formative:</u> Mock examinations <u>Summative:</u> K.O quiz	<u>Formative:</u> Mock speaking examinations <u>Summative:</u> K.O quiz	<u>Formative:</u> Mock examinations <u>Summative:</u> K.O quiz		

 <p>KING EDWARD VI HANDSWORTH WOOD GIRLS' ACADEMY</p> <p>KEVI HWGA Curriculum Map</p>						
Big Qs Linked to NC	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<i>How can I talk about who I am?</i> Revisiting of key phrases to describe oneself. Using the present tense	<i>How do I talk about what I do in my free time?</i> Revisit vocabulary of hobbies Talking about films and arranging to go to the cinema Talking about sports	<i>How do I talk about where I live and my region? How do I talk about healthy living?</i> Describing my house Describing my bedroom Describing what there is in your town/city	<i>How do I talk about education and school?</i> Revisiting the time and describing the timetable Giving opinions on subjects and school facilities Talking about your school and schools in France	<i>How do I talk about holidays and festivals?</i> Talking about customs and festivals in French-speaking countries. (Mod3Unit3) Describing family celebrations. (Mod3Unit5)	Catch-up on any missed content

	Talking about my friends and what makes a good friend Talking about my family and family relationships Using the near future tense Inviting someone out Describing what makes an ideal partner Talking about marriage and partnerships.	Describing how I use technology Talking about what I like to read and what music I like to listen to Comparing opinions on TV programmes Reviewing the perfect tense Talking about a day night out with friends (Mod1 Unit 4, Mod2 Unit 5)	Discussing what we can do in your town Discussing advantages + disadvantages of your area. (Mod4Unit4) Discussing plans and the weather Talking about food (Mod3 PDD) Ordering food at a restaurant (Mod5Unit5) Discussing healthy and unhealthy living	Revisiting clothes and colours Talking about the school uniform Discussing rules and regulations The imperfect tense Talking about primary school Talking about successes at school	Weather in 3 tenses Talking about normal holidays (Mod5 PDD) Staying in a hotel/ Complaints at a hotel Travel and transport- buying tickets Talking about what you do and did on holidays Discussing holiday disasters Talk about ideal holidays	Revision of key grammar points
Link to careers		Discussing personal interests		Discussing school subject, successes in school and preferences		
Key Knowledge, Concepts and skills	<b>Fluency:</b> Pronunciation of feminine adjective ending (bavard/bavarde) Pronunciation of "è" Pronunciation of "ine", "ains", "ain" Final "e" silent (mange, passe...) Pronunciation of "ç" Pronunciation "oi" (égoïste) "h" is silent ("heures") Final "s" silent Pronunciation of "é" Intonation when asking a question Understanding, asking and answering questions <b>Vocabulary:</b> Adjectives of personality	<b>Fluency:</b> Pronunciation of "er" Final "s" silent ("films, écris, faisons") Pronunciation of "temps" and "ent" ("de temps en temps", rarement) Pronunciation of "d" ("un film d'aventure, un film d'action") Pronunciation of "uis" Pronunciation of "tion" ("action", "équitation", "natation") Pronunciation of "ais" and "ait" Pronunciation of "au", "aux", "eaux" Pronunciation of "oins" ("moins") Final "x" silent Understanding, asking and answering questions	<b>Fluency:</b> Pronunciation of "y" Pronunciation of "ains" ("salle de bains") and "in" (jardin) Pronunciation of "eut" Final "s" silent Pronunciation of "ion" ("circulation", "pollution") Pronunciation of "ant" ("avant", "maintenant") Pronunciation of "eil", "eille" and "ill" ("soleil", "brouillard") Final consonant is silent ("chocolat", "tôt", "quand"...) Pronunciation of "des" Understanding, asking and answering questions <b>Vocabulary:</b> Rooms in the house Furniture Prepositions	<b>Fluency:</b> Pronunciation of "ion" ("religion", "instruction") "h" is silent ("heures") Final "s" silent Final "t" silent ("fascinant", "passionnant"...) Pronunciation of "ent" and "ont" (present tense ending) Pronunciation of "ais", "ait" Pronunciation of "ez" Pronunciation of "é" Pronunciation of "ç" Understanding, asking and answering questions <b>Vocabulary:</b> School subjects Opinions Numbers School facilities Clothes	<b>Fluency:</b> Pronunciation of "qu'est-ce que" Pronunciation of "è" Final "s" silent Final consonant silent "H" is silent Pronunciation of "ez" ("rez", "chez") Pronunciation of "ion" ("television", "climatization") Pronunciation of "eu" (eg: difference between "heureux" and "j'ai eu") Pronunciation of "ç" Pronunciation of "ais" Understanding, asking and answering questions <b>Vocabulary:</b> Festivals and celebrations Question words Time expressions Weather phrases	

	Physical descriptions Characteristics of a good friend Family members Hobbies Question words Opinions on marriage and partnerships <b>Grammar:</b> "avoir" and "être" Present tense Adjective agreement Reflexive verbs in the present tense Possessive adjectives Near future tense Infinitives	<b>Vocabulary:</b> Leisure activities Frequency words Opinions Types of films Question words Sports Using "depuis" Technology Types of books Types of music Types of TV programmes <b>Grammar:</b> Prepositions used with activities (du, de la, des, au, à la, aux...) Present tense of "vouloir" Present tense of "faire" Present tense of "lire", "écrire", "prendre", "mettre" Negatives Comparisons Adjective agreement Perfect tense	Things to do in a town/city/region Weather phrases Food Quantities Actions that are healthy or unhealthy <b>Grammar:</b> Negative form of "il y a" "on peut" + infinitives Negatives Imperfect "si" clauses Partitive articles Adverbs	Colours School rules Extra-curricular activities <b>Grammar:</b> Definite articles Direct object pronouns Using "ils" and "elles" Adjective agreement and genders Using "il faut" Infinitives Imperfect Near future tense Perfect tense Combining three tenses	Countries Hobbies and holidays activities Transports Hotel facilities <b>Grammar:</b> Using "on" Present tense Comparisons Pronoun "y" Perfect tense Reflexive verbs and reflexive pronouns Near future tense	
HPL	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded

<b>Feedback &amp; Assessment</b>	<b>Formative:</b> Subject Knowledge Check Reading paper with vocabulary support <b>Summative:</b> K.O quiz	<b>Formative:</b> Writing Paper (resembling exam paper) Listening assessment (on HT1 and HT2) <b>Summative:</b> K.O quiz	<b>Formative:</b> Reading and translation assessment (covering HT1, 2 and 3) Listening paper with support <b>Summative:</b> K.O quiz	<b>Formative:</b> Mock speaking exam SKC <b>Summative:</b> K.O quiz	<b>Formative:</b> Writing paper (F / H) <b>Summative:</b> K.O quiz	<b>Formative:</b> Finals (writing, listening and reading) <b>Summative:</b> K.O quiz
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 KEVI HWGA Curriculum Map						
<b>Big Qs</b> <i>Linked to NC</i>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 9</b>  <b>(2 lessons per week)</b>	<i>How do we talk about our social life?</i> Describing yourself and friends (StudioMod1unit1 / DynamoMod1Unit2) Talking about extra-curricular activities (DynamoMod1unit1) Talking about social media Inviting someone out. Using the perfect tense Describing a past evening out Describing a music event.	<i>How do we talk about healthy lifestyles?</i> Talking about parts of the body. Discussing sport and fitness Discussing food Discussing healthy eating Using the near future tense Making plans to get fit.	<i>How do we talk about future plans?</i> <u>Consolidation of near future tense</u> Discussing your future. Discussing the importance of languages. Talking about jobs other people do Talking about jobs you would like to do and why.	<i>How do we talk about holidays?</i> Talking about holidays. Discussing what you do on holidays Talking about what you like to do Items you take on holiday and why. Describing a past trip Describing holiday disasters in past holidays.	<i>How do we talk about our world?</i> Discussing household chores What you can do to earn money (DynamoMod2 PDD and Unit4) Discussing what you have the right to do. Talking about things you buy.	<i>How do we talk about global issues?</i> What we can do to help the environment What I did to help the environment (DynamoMod4Unit3) Talking about changing the world (DynamoMod4Unit4) Discussing social issues(Expo 3 vert Mod 6 Unit 3) What's important/what concerns me
<b>Links to careers</b>			Discussing jobs, looking at post-16 plans, discussing the importance of languages, discussing future plans.		Discussing how to earn money	



<b>Key Knowledge, Concepts and skills</b>	<b>Fluency:</b> Final "s", "t", "d" and "x" silent (except when adding "e", then "e" is silent) Recognising cognates and pronouncing them correctly Pronunciation of "é" Understanding, asking and answering questions <b>Vocabulary:</b> Personalities Descriptions and colours Intensifiers Activities at school Activities on Facebook Time phrases Invitation and responses <b>Grammar:</b> Present tense of "avoir" and "être" Present tense of "aller" and "faire" Present tense of regular verbs Perfect tense	<b>Fluency:</b> Pronunciation of "au" and "aux" Final consonant silent Pronunciation of "ê" Pronunciation of "eille" Pronunciation of "eu" Pronunciation of "eau" Understanding, asking and answering questions <b>Vocabulary:</b> Parts of the body Food Partitive article Opinions Healthy/unhealthy activities <b>Grammar:</b> Using preposition "à" with parts of the body Using "il faut" Infinitives Negatives Near future tense	<b>Fluency:</b> Pronunciation of "ais" Pronunciation of "qu" Pronunciation of "oi" Pronunciation of "eu" Final "s" silent Understanding, asking and answering questions <b>Vocabulary:</b> Future plans What we can do with languages Jobs Job preferences Opinions <b>Grammar:</b> Near future tense Using "on peut" Infinitives Adjective agreement Conditional ("je voudrais")	<b>Fluency:</b> Final "s" silent Final "e" silent Pronunciation of "ais" Pronunciation of "qu" Pronunciation of "gne" Pronunciation of "é" Pronunciation of "eil" Understanding, asking and answering questions <b>Vocabulary:</b> Holidays activities Opinions Question words Holidays essentials Holidays accidents <b>Grammar:</b> The present tense Reflexive verbs Perfect tense Near future tense	<b>Fluency:</b> Pronunciation of "ç" Pronunciation of "oi" Pronunciation of "gn" Silent final consonant Silent final "s" Understanding, asking and answering questions <b>Vocabulary:</b> Chores Frequency words Opinions Numbers Activities that you are allowed or not allowed to do Time phrases <b>Grammar:</b> Present tense Using "on peut" Infinitives Using "j'ai le droit" Perfect tense Near future tense Combining tenses	<b>Fluency:</b> Pronunciation of "eut" Pronunciation of "aut" Pronunciation of "ein" Pronunciation of "gne" Pronunciation of "ais" Silent final consonant Silent final "s" Understanding, asking and answering questions <b>Vocabulary:</b> Actions to help the environment Actions to help the world Social issues/problems Priorities <b>Grammar:</b> Using "on peut"/ "il faut" / "il ne faut pas" Infinitives Perfect tense Combining tenses Conditional Possessive adjectives
<b>HPL</b>	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice




	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded
<b>Feedback &amp; Assessment</b>	<u><b>Formative:</b></u> Speaking Assessment Listening Assessment <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Reading & Translation Assessment Writing Assessment & Translation <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Speaking Assessment Listening Assessment <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Reading & Translation Assessment Writing Assessment & Translation <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Speaking Assessment Listening Assessment <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Year 9 SKC - Reading, writing & translation. <u><b>Summative:</b></u> K.O quiz

 <div> <div>KING EDWARD VI</div> <div>HANDSWORTH WOOD</div> <div>GIRLS' ACADEMY</div> </div>						
KEVI HWGA Curriculum Map						
<b>Big Qs</b> <i>Linked to NC</i>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 8</b> (2 lessons per week)	<i>How do we talk about leisure activities?</i> Talking about TV and actors/actresses Arranging to go to the cinema Talking about books I read / like to read Talking about digital technology Discussing the weather Talking about leisure and weather	<i>How do we talk about our identity?</i> Describing personality. Saying what you do with friends. Talking about music. Talking about clothes. Saying what you did last weekend.	<i>How do we talk about food and festivals?</i> Discussing breakfast Discussing lunch and dinner Revising dates and giving opinions on festivals Describing a festival Learning about "Fête de la Musique" Buying food at the market Discussing what I am going to eat for a special occasion	<i>How do we talk about our home and home life?</i> Talking about where you live Discussing what we can do in the region. Describing your house. Saying where things are. Talking about what you must do to help at home Talking about a future event.	<i>How do we talk about travel?</i> Asking for tourist information. Countries Usual holidays -who with, how long, where Activities on holidays Opinions about holidays	<i>How do we talk about a past holiday?</i> Discussing what you visited Talking about what you did on holidays (using the perfect tense of regular and irregular verbs) Talking about a past holiday in details
<b>Links to careers</b>	Discussing personal interests					

<b>Key Knowledge, Concepts and skills</b>	<b>Fluency:</b> Silent final "x" Silent final "s" Silent final "e" Pronunciation of "qu" Pronunciation of "d" (un film d'action, un roman d'amour) Pronunciation of "ait" Understanding, asking and answering questions <b>Vocabulary:</b> Types of films Types of TV programmes Types of books Opinions Online activities Weather phrases Hobbies <b>Grammar:</b> Present tense of -er verbs Negatives Definite/indefinite articles Present tense of "faire" Using "on"	<b>Fluency:</b> Silent final consonant (unless adding "e" for feminine) Pronunciation of "oi" Pronunciation of "ine", "ain", "ains" Pronunciation of "au" Silent final "e" Understanding, asking and answering questions <b>Vocabulary:</b> Adjectives of personality Intensifiers Hobbies Music genres Opinions Clothes Colours <b>Grammar:</b> Adjective agreement Possessive adjectives Present tense Perfect tense	<b>Fluency:</b> Pronunciation of "de l" Pronunciation of "th" Pronunciation of "ill" ("juillet") Silent final consonant ("voudrais", "jus", "chaud") Silent final "e" Pronunciation of "er" Understanding, asking and answering questions <b>Vocabulary:</b> Items of food and drinks Numbers and months Names of festivals in French Activities during a festival Sequencers and connectives Quantities Higher numbers <b>Grammar:</b> Partitive article Present tense Near future tense	<b>Fluency:</b> Pronunciation of "gne" "h" silent letter ("habite") Silent final "s" Silent final consonant ("lit", "chocolat") Pronunciation of "ain" Pronunciation of "th" Pronunciation of "ais" Pronunciation of "ois" ("je dois") Understanding, asking and answering questions <b>Vocabulary:</b> Types of accommodations and areas Rooms in a house Furniture Prepositions House chores <b>Grammar:</b> Present tense Using modal verbal phrase "on peut" followed by an infinitive Using "il y a" Using "je dois" followed by an infinitive Near future tense	<b>Fluency:</b> Pronunciation of "gne" Pronunciation of "oy" Pronunciation of "ant" Pronunciation of "é" Pronunciation of "ais" and "ait" Silent final "s" Understanding, asking and answering questions <b>Vocabulary:</b> Countries Question words Transports Length of time Activities on holidays Opinions Time phrases <b>Grammar:</b> Using "à", "au", "à la", "aux" to say to/in a country Genders Present tense Perfect tense	<b>Fluency:</b> Pronunciation of "é" Silent final "s" ("suis", "avons") <b>Vocabulary:</b> Places you visit on holidays Range of verbs to describe activities Subject pronouns Opinions <b>Grammar:</b> Perfect tense of regular verbs Perfect tense of irregular verbs Expressing past opinions
<b>HPL</b>	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice

	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded	Confidence Collaborative Open-minded
<b>Feedback &amp; Assessment</b>	<u>Formative:</u> Reading & Translation Assessment Writing Assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Speaking Assessment Listening Assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Reading & Translation Assessment Writing Assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Speaking Assessment Listening Assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Reading & Translation Assessment Writing Assessment <u>Summative:</u> K.O	<u>Formative:</u> Year 8 SKC – Reading, writing & translation. <u>Summative:</u> K.O quiz

 <b>KEVI HWGA Curriculum Map</b>						
<b>Big Qs</b> <i>Linked to NC</i>	<b>Autumn 1</b> <i>(2 lessons per week)</i>	<b>Autumn 2</b> <i>(1 lesson per week)</i>	<b>Spring 1</b> <i>(2 lessons per week)</i>	<b>Spring 2</b> <i>(1 lesson per week)</i>	<b>Summer 1</b> <i>(2 lessons per week)</i>	<b>Summer 2</b> <i>(1 lesson per week)</i>
<b>Year 7</b>	How can we introduce ourselves? Greeting and introducing myself Alphabet and key sound French sounds Numbers from 1-31 and talking about age Discussing sibling and age Talking about birthday Describing my family Discussing pets Using colours	How can we talk about ourselves and others? Talking about likes and dislikes (Dynamo P14) What there is in my bag for different occasions Describing my personality and the personality of others Describing myself and others physically	How can we talk about our area? Describing what there is / isn't in my town or village Asking for and giving directions Saying where you go Inviting others to go out and reacting to invitations Ordering food and drinks at a cafe	How can we talk about our hobbies? Present tense of -er verbs Describing what I do with my electronic devices Talking about sports I play Talking about activities that I do Describing what I like to do / don't like to do	How can we talk about school? Discussing school subjects Expressing likes and dislikes and why Telling the time Talking about my school day Talking about the food at the canteen	How can we talk about holidays? Describing my holidays Talking about how I get ready to go out Higher numbers Describing future holiday plans...
<b>Links to careers</b>		Reflecting on personality traits			Expressing opinions on school subjects	
<b>Key Knowledge, Concepts and skills</b>	<u>Fluency:</u> Key French sounds Pronunciation of "est" Pronunciation of "uill"	<u>Fluency:</u> Pronunciation of "ai" Pronunciation of "on" Pronunciation of "ss"	<u>Fluency:</u> Pronunciation of "y" Pronunciation of "sc" Pronunciation of "est"	<u>Fluency:</u> Pronunciation of present tense ending	<u>Fluency:</u> Pronunciation of "th" Pronunciation of "ez" Pronunciation of "au"	<u>Fluency:</u> Pronunciation of "gne" Pronunciation of "ons" Pronunciation of "ais"

	Pronunciation of "eu" Pronunciation of "an" Pronunciation of "oi" Silent final "s" Understanding, asking and answering questions <b>Vocabulary:</b> Greetings Alphabet Numbers Days Months Family members Pets Colours <b>Grammar:</b> Using "je" and "tu" with key verbs Recognising genders Using plurals Adjectives agreement	Pronunciation of "eu" Pronunciation of "eau" Silent final "e" Silent final "s" Change of pronunciation with change of adjective endings Understanding, asking and answering questions <b>Vocabulary:</b> Opinions Connectives Items in a bag / survival kit Personalities Intensifiers Physical descriptions Family members <b>Grammar:</b> Giving extended opinions Present tense of "-er" verbs Using "avoir" and "être" Adjective agreement	Pronunciation of "eu" "h" silent letter Silent final "x" Silent final "s" Understanding, asking and answering questions <b>Vocabulary:</b> Places in town Opinions Directions Prepositions Frequency words Activities in town Reactions to invitations Excuses <b>Grammar:</b> Using "il y a" and "il n'y a pas de" Understanding when to use "tu" and "vous" Present tense of "aller" Using the preposition "à" Using "pouvoir", "vouloir" and "devoir" Infinitives	Pronunciation of "ent" (differences between adverb and present tense ending) Pronunciation of "ain" and "in" Silent final "s" Understanding, asking and answering questions <b>Vocabulary:</b> Online activities Adverbs and frequency words Sports Weather phrases Opinions Hobbies <b>Grammar:</b> Present tense Prepositions with "jouer à" and "faire de" infinitives	Pronunciation of "oi" Pronunciation of "ss" Intonation when asking questions Silent final "s" Understanding, asking and answering questions <b>Vocabulary:</b> School subjects Opinions Numbers Time School activities Food <b>Grammar:</b> Giving extended opinions Using the verb "avoir" Present tense of "-er" verbs Using "on" Partitive article	Pronunciation of "ez" Pronunciation of "ont" Silent final "s" Silent final "e" Understanding, asking and answering questions <b>Vocabulary:</b> Countries Actions to get ready Sequencers Higher numbers Snacks and drinks Holidays activities <b>Grammar:</b> Present tense of "-er" verbs and the four irregular verbs "faire", "aller" Introduction to perfect tense Reflexive verbs Using "je voudrais" Near future tense Infinitives
HPL	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded	<b>ACPs:</b> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <b>VAA:</b> Practice Confidence Collaborative Open-minded

<b>Feedback &amp; Assessment</b>	<u><b>Formative:</b></u> Baseline assessment Reading & Translation assessment <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Writing Assessment & Translation <u><b>Summative:</b></u> K.O. quiz	<u><b>Formative:</b></u> Listening assessment Speaking Assessment <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Reading & translation assessment <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Writing Assessment & Translation Listening assessment <u><b>Summative:</b></u> K.O quiz	<u><b>Formative:</b></u> Year 7 SKC - Reading, writing & translation. <u><b>Summative:</b></u> K.O quiz
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