



French



KEVI HWGA Curriculum Map

Curriculum Purpose:

Context	Beyond KEVI HWGA:	The study of French can lead to further education through degree and other courses. Many further education courses combine French with other subjects such as Law, or offer courses in language related subjects such as Linguistics and European Studies. French can lead to a variety of career opportunities in the following fields: Hospitality and Tourism(tour guide, museum curator), Publishing and Media(journalist, writer), Education(languages teacher, university lecturer), Civil Service(translator, interpreter), Law(barrister, magistrate), Advertising and Marketing(copywriter, researcher).
	KS4	Students at KS4 will further develop their confidence in communicating effectively in French using the speaking, listening, reading and writing skills that they began developing at KS3. They will work within the following contexts: Identity and Culture, including family, friends, technology and festivals; Local, national, international and global areas of interest, including home, social issues and travel; Current and future study and employment, including school, further education and jobs. Their understanding of French culture will also be developed through the study of these themes.
	KS3	At KS3, students are introduced to the basic vocabulary and grammar required to begin to communicate with others in French using speaking , listening, reading and writing skills. An interest in the language and culture of France and French-speaking countries is developed through the study of the following topic areas: self and family, school and future plans, hobbies and interests, home, holidays, technology, health and lifestyle, global issues.
	KS1/2 links	At KS1/2 students study a variety of different languages to a variety of different levels. Those who have studied French at KS1/2 are encouraged to build on their knowledge in the early stages of KS3. Those who have studied other languages at KS1/2 are encouraged to observe the links and any similarities/differences between the language they have studied and French.



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Big Qs <i>Linked to NC</i>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	<i>How do we talk about career choices and technology?</i>	<i>How do we talk about environmental issues?</i> Discuss weather and natural disasters.	<i>How do we discuss social issues?</i> Talk about ethical shopping.	<i>How do we use analysis of mock results to prepare for summer exams?</i>		

	Discuss work preferences and jobs. Discuss work experience. Talk about how you earn money. Talk about the use of technology.	Talk about ways to protect the environment (Prepare for Mock Exams)	Talk about shopping for clothes. Fashion(Expo GCSE book Mod 4 Unit 5) Talk about volunteering. Talk about poverty and homelessness.	Revision of key topics, personalised to individuals/groups. Introduction/revision of higher level grammar as appropriate		
Key Knowledge, Concepts and skills	Conditional tense Perfect and imperfect tense Giving opinions Present tense of irregular verbs	Simple future tense Using on doit/on peut + infinitive	Understanding the passive Emphatic pronouns	Relative clauses- qui, que, dont. Direct/indirect object pronouns 'Si' clauses with conditional Negatives with perfect tense/reflexives		
Feedback & Assessment	1. GCSE style writing task, describing online activities(F) and work experience(H) 2. Formal subject knowledge check: Listening and Reading skills	1. GCSE style translation into English on environmental issues(F) GCSE style writing task discussing environmental issues and protecting the environment(H) 2. Mock Exams: Speaking	1. GCSE style translation into English on social issues(F) GCSE style translation into French on social issues(H) 2. Mock Exams: Listening, Reading, Writing			
Year 10	How do we discuss relationships and our home? Describing self, family and friends. Saying how you get on with others. Activities with others. Talking about role models Describing house and room Discussing advantages + disadvantages of your area.	How do we talk about school and leisure? School subjects –likes and dislikes. School day Describing your school. Activities in primary school Film and cinema Television Music/reading preferences Food and eating out. Sport	How do we talk about healthy lifestyles and school? Clothes Pros and cons of school uniform School rules/pressures. Comparing schools in Britain and France. Healthy and unhealthy lifestyles.	How do we talk about festivals and holidays? Talking about customs and festivals in French-speaking countries. Describing family celebrations. Weather in 3 tenses Staying in a hotel Travel and transport- buying tickets Describing holidays in 3 tenses	How do we talk about future plans? <i>Preparation for Mock exams</i> Talking about college, university, future studies. Talking about marriage and partnerships. Ideal partner.	What gaps are there in our grammar knowledge? Revision of tenses Revision of key grammar points Practising exam style speaking skills – role-play/photocard

	Saying what there is to do in a town.					
Key Knowledge, Concepts and skills	<i>Present tense</i> <i>Possessive adjectives</i> <i>Adjective agreement</i> <i>Comparatives</i> <i>Negatives</i> <i>Pouvoir + inf</i>	<i>Devoir + inf</i> <i>Il faut + inf</i> <i>Reflexive verbs</i> <i>Use of tu/vous</i> <i>Past,present and future tenses</i> <i>Imperfect tense</i> <i>Adverbs of time</i>	<i>Du/de la/des with food.</i> <i>Negatives</i> <i>Il faut/devoir/pouvoir/vouloir + inf</i> <i>Perfect tense</i>	<i>Perfect tense with avoir and être</i> <i>Perfect tense with reflexives</i> <i>Avant de/après avoir</i> <i>Future tense</i>	<i>Future tense</i> <i>Je veux/je voudrais + inf</i> <i>En + present participle</i> <i>Use of qui and que for describing people</i>	<i>Past, present, future tenses</i> <i>Key grammar</i>
Feedback & Assessment	1. GCSE style writing question, describing what's in your town, positives and negatives, past and future activities in town. 2. Reading test	1. GCSE style writing question, describing favourite school day, advantages and disadvantages of school, future school trip and what you preferred in primary school. 2. Subject knowledge check: Listening and Reading skills	1. GCSE style writing question, describing school rules, opinions of them and an incident at school. 2. Writing test	1. GCSE style writing question, describing past, present and future festivals and celebrations. 2. Mock Exam- Speaking Test	1. GCSE style translation into French on the topic of marriage 2. Mock Exams – Listening, Reading, Writing	1. Translation test
Year 9	<i>How do we talk about our social life?</i> Describing yourself Talking about Facebook. Inviting someone out. Describing a past evening out. Describing a music event.	<i>How do we talk about healthy lifestyles?</i> Parts of the body. Sport and fitness Healthy eating Making plans to get fit. Levels of fitness now and in future.	<i>How do we talk about future plans?</i> Discussing your future. Learning languages. Talking about jobs. Saying what jobs involve. Talking about ambitions.	<i>How do we talk about holidays?</i> Talking about holidays. Saying what holidays you would like to go on. Items to take on holiday. Describing holiday disasters. Visiting a tourist attraction.	<i>How do we talk about our world?</i> Discussing what you have the right to do. Household chores(Expo 3 Vert Mod 6 Unit 2) Explaining what's important to you. Talking about things you buy. Shopping for clothes(Expo 2 rouge Mod 3 Unit 4) Describing what makes you happy.	<i>How do we talk about global issues?</i> Environmental issues(Expo GCSE book Mod 9 Units 3 + 4) Social issues(Expo 3 vert Mod 6 Unit 3) Revision of 3 tenses Practising exam style speaking skills(Role play and photocard
Key Knowledge,	<i>Present tense, inc. avoir, être, aller</i> <i>Perfect tense</i>	<i>au/à la/aux</i> <i>du/de la/de l'/des</i> <i>Near future tense</i>	<i>Near future tense</i> <i>On peut + infinitive</i>	<i>Question words</i> <i>Je voudrais + infinitive</i> <i>Reflexive verbs</i>	<i>J'ai le droit de + inf</i> <i>Mon/ma/mes</i> <i>Comparative adjectives</i>	<i>Using 'il faut' and 'on peut' + infinitive.</i> <i>Using 3 tenses</i>

Concepts and skills		Il faut + infinitive Using 2 tenses together	Irregular verbs(present tense) Asking questions Masc/fem nouns	Perfect tense	Using infinitives to mean '-ing'	
Feedback & Assessment	1. Written paragraph describing yourself, your online activities and activities you do/did with friends. 2. End of module test - reading skills	1. Written paragraph describing features of a good sportsperson, sports you do, and healthy eating + lifestyle. 2. End of module test - listening skills	1. Written paragraph describing your personality and talking about work, ambition and future plans. 2. End of module test - translation	1. Written paragraph describing past, present and future holidays. 2. End of module test – reading skills	1. Written paragraph describing yourself, your priorities, things you have and your plans for the future. 2. End of Year exam - Reading and Writing (Pearson Practice Papers Plus Foundation Set A R + W)	1. GCSE style speaking test – role play/photocard
Year 8	How do we talk about leisure activities? Talking about TV programmes. Talking about films. Reading. Using the internet. Weather and activities.	How do we talk about a trip to Paris? Saying what you can do in Paris. Saying what you like doing. Asking for tourist information. Saying what you visited and what it was like. Saying what you did.	How do we talk about our identity? Describing personality. Saying what you do with friends. Talking about music. Talking about clothes. Saying what you did last weekend.	How do we talk about our home and home life? Saying where you would like to live. Describing your house. Talking about meals. Discussing what food to buy. Talking about a future event.	How do we talk about travel? Countries and languages. Holidays: Where?When?With? Transport? Describing a holiday centre Talking about a past holiday (All from Expo 2 Mod 5)	How do we talk about talents? Talking about your talents and ambitions. Saying what you must and can do. Telling someone what to do. Describing people's personalities. Showing what you can do with the French language
Key Knowledge, Concepts and skills	Present tense of regular verbs. Using j'aime/j'adore /je déteste/je n'aime pas Using un/une and le/la/les Present tense of 'faire'	Using on peut + infinitive Using j'aime + infinitive Asking questions/using question words Perfect tense of regular verbs	Adjective agreement Using present tense with 'on' Giving opinions and reasons Using the near future tense Perfect tense including verbs with être	Using 'j'habite' and 'je voudrais habiter' Using prepositions Using du/de la/de l'/des Using il faut + infinitive Practising near future tense	Using à and en Asking questions Using on peut + infinitive Giving opinions Practising perfect tense	Using 'vouloir' + infinitive Using 'devoir' and 'pouvoir' + infinitive Using the imperative Adjectives and agreement Using various structures + infinitive
Feedback & Assessment	1. Written paragraph describing online activities, TV and film preferences, favourite	1. Written paragraph describing a Paris tourist attraction, saying what you can do in Paris and	1. Written paragraph describing your personality, your music preferences,	1. Written paragraph describing your home and what you eat at different	1. Written paragraph describing holidays in present, past and future tenses.	1. Written paragraph describing your talents/ambitions and

	author and activities in different weather. 2. End of module test- listening skills	what you did on a past trip to Paris. 2. End of module test – reading skills	your best friend and what you did last weekend. 2. End of module test – speaking skills	meals/Description of a future event 2. End of module test - translation	2. End of Year Exam - Reading and writing skills	saying what someone else is like. 2. End of module test – writing skills
Year 7	How can we introduce ourselves? Greetings + saying your name. Age and numbers 1-20. Days, months and birthdays. Alphabet + spelling. Colours. Family + pets.	How can we talk about ourselves and others? Likes and dislikes Survival kit/school equipment Describing self- personality. Describing others-hair and eyes Describing a musician	How can we talk about school? School subjects. Giving opinions Telling the time. Describing your timetable Describing a school day. Food at school Jobs(Expo 2 Mod 1 Unit 3)	How can we talk about our hobbies? Computers and mobile phones. Playing sports. Leisure activities. Saying what you like to do. Saying what others do.	How can we talk about our area? Describing a town/village. Directions. Saying where you go. Inviting others to go somewhere. Making excuses (Expo 2 Mod 3 Unit2) Saying what you can do in a town.	How can we talk about holidays? Talking about holidays. Routine/getting ready to go out. Buying drinks and snacks. Higher numbers Holiday plans. Saying what you would like to do
Key Knowledge, Concepts and skills	Using pronouns 'je and 'tu' with key verbs Giving dates Adjectives and agreement Gender and using un/une Using plurals	Giving opinions with reasons Using present tense of regular -er verbs(je, tu,il,elle) Using present tense of avoir and être(je,tu,il,elle) Adjective agreement	Asking questions Agreeing and disagreeing Giving opinions Using the 12 hour clock Using 'on' to say 'we' with present tense Using du/de la/de l'/des Masculine +feminine forms of nouns	Using present tense of regular -er verbs Using 'jouer à' Using present tense of 'faire' Using aimer + infinitive Using ils/elles parts of verbs in present tense	Using 'il y a' and 'il n'y a pas de' Using tu and vous Using present tense of 'aller' Using au/à la/à l'/aux Using je/tu veux + infinitive Using pouvoir and devoir Using on peut + infinitive	Using 'nous' to say 'we' with present tense Using present tense of reflexive verbs(singular) Higher numbers Using the near future tense Using 'je voudrais' + infinitive
Feedback & Assessment	1. Baseline assessment 2. Written paragraph introducing yourself. 3. End of Module test: Speaking skills	1. Written paragraph describing survival kit, likes and dislikes and description of self and others. 2. End of module test – listening skills	1. Written paragraph about school food, opinions of subjects and describing school day. 2. End of module test – reading skills	1. Written paragraph describing yours' and others' hobbies and interests (sport/phone/computer) 2. End of module test - translation skills	1. Written paragraph describing your town, where you go and what you can/can't do there. 2. End of Year Assessment - reading and writing skills	1. Written paragraph describing how you get ready to go out, things you would like to do and holidays. 2. End of module test – listening skills