

# King Edward VI Handsworth Wood Girls' Academy

## Literacy and Numeracy Catch-Up Statement 2017-18

The catch-up premium is an additional source of funding designed to support those students who have not met the expected standards in numeracy and reading comprehension at the end of key stage 2 (KS2).

### Allocation

2017/18	£16,644
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### How we spend the premium

This premium is spent on delivering weekly one hour sessions for each student who requires catch up support in either or both literacy and numeracy. The supporting sessions are delivered by qualified staff to students whilst in year 7 and if required, also in year 8.

The funding therefore is used to maintain staff for delivering these periods.

£450 of the premium has been used to purchase an annual licence to use IXL.com. The licence allows these students to access the website in school and at home. These students are in sets 5 and 6 for English and mathematics.

Since between 25 to 40% of students have not met the expected standard at KS2, their needs are categorised by the level of support necessary to enable them to make up the difference.

- Some support
- Substantive support
- Intensive support

Students requiring some support are those who were deemed to have just fallen short of the expected standard at KS2. Class sizes are kept smaller in lower sets and therefore the teacher can dedicate more time to individuals who have significant gaps in their knowledge. We monitor their progress using departmental trackers and progress grade collections. Use of the IXL website contributes towards their development.

Students requiring substantive support are those who are adjudged as likely to require extra support throughout year 7. This judgment is made using KS2 scaled scores. These students are withdrawn one hour per week for numeracy or literacy intervention. The catch-up premium is used for this group of students.

Students who have arrived in year 7 with very weak levels of numeracy and/or literacy have a narrowed timetable and attend fewer mainstream lessons. These students receive more intensive support from the SEN department in small groups. Other funding streams cover associated costs here. Students still attend maths and English lessons unless they are new arrivals from abroad.

## Impact - 2017/18

### Headlines

The internal success rate for 2017/18 has been based on the number of students measured as working towards what we term the required standard by the end of year 8. Meeting the required standard at HWGA ensures that students are accessing the flightpath towards a grade in line with national averages for their given ability.

#### End of the 2016-18 programme results



Literacy - 19 of 27 students were considered to be working at the required standard by their class teacher

Numeracy - 5 of 33 students were considered to be working at the required standard by their class teacher